OMAHA PUBLIC SCHOOLS Omaha, Nebraska

District English Learner and Refugee Report: 2023-2024

The English Learner (EL) program in the Omaha Public Schools prides itself on the rich diversity of our students and families. There are a variety of services available to support families who speak a language other than English at home. All new K-12 families enrolling in a school in our district complete a Home Language Survey to identify students who speak another language other than English. Students whose Home Language Survey indicates a language other than English are given a Language Assessment Screener. The results from this screener help the staff determine if students qualify for English Learner services. Students who qualify will be tested yearly via the English Language Proficiency Assessment for the 21st Century (ELPA21) to determine their English proficiency and if they will exit or continue in the program.

The purpose of this report is to provide analysis of 2023-24 OPS students who participate in the EL program, speak languages other than English in the home, and/or are refugees to the United States. Examination of the district's EL program's participation, student's home languages, and the refugee student population assists school policy makers, staff, and community to better understand the students who qualify for EL and other cultural and language services within the Omaha Public Schools. This information also assists with the planning and development of support systems and programs to meet the needs of these learners. Attached are various charts reflecting numbers of students who are being served by the district's EL program, who speak languages other than English in the home, and/or who are refugees to the United States. These statistics are based on the student population as it existed on October 1 of the 2023-24 school year (Official Fall Membership). All statistics in this report only count students in kindergarten through grade twelve because Title III reporting does not apply to early childhood. The majority of statistics presented in the following sections are represented in one of the attached tables or charts.

EL Program Participation

As of October 1, 2023, 11,682 students are served in the EL program making up 23.6% of the student population. About 32% of all elementary students and 16% of all secondary students are currently receiving EL services. Overall, more than 42% of all students are currently receiving or have previously received EL services in our district. From 2022-23 to 2023-24 the number of students served increased by 915, an 8.5% increase. The program has grown by 55.1% percent over the last 10 years, an increase of 4,148 students. These increases are mostly the result of incoming kindergarten cohorts that are, on average, 38% English learners over the last five years. Additionally, many ELs enroll in grades one through twelve after moving to the district or immigrating to the United States and settling in Omaha. Overall, 19% of all students are in their first year in the program. Excluding kindergarten, where almost all students are expected to be in their first year in the EL program, 8% of students grades one through twelve are currently in their first year. This percentage peaks in grade nine where about 22% of students are in their first year in the program. The percentage of students who are ELs also increases at the high school grades as new students enter the program.

Home Language

Almost 44% (21,650) of all students in OPS speak one of 111 languages other than English in the home regardless of their EL status. Many of these students have exited from the EL program by meeting English language proficiency as measured by the ELPA21. About 89 languages are spoken

by the 11,682 students currently served in the EL program. Spanish continues to be the most widely spoken language other than English followed by Karen, Somali, Nepali, Arabic, and Nuer. The largest increases in languages other than English over the last five years includes Pashto, Q,anjoba'l, Dari, Farsi, and Tajik which all increased by more than 100%. The diversity of languages spoken by our student population continues to change as trends in immigration and resettlement impact the population of Omaha.

Birth Country and Refugee

About 13.4% of all students enrolled in our district were not born in the United States, the largest proportion in the last ten years. These 6,637 students not born in the United States were born in 100 different countries. The number of students not born in the United States increased by almost 10% since last year. The top five countries of birth for students not born in the United States include Guatemala, Mexico, Thailand, Honduras, and Afghanistan. About 16% percent of students not born in the United States in grades one through twelve entered a U.S. school less than one year ago.

Some of the students born outside of the United States are considered refugees based on federal designations. There are 2,344 students in the district that are likely to be refugees because they were born in one of 19 different countries from which the United States typically welcomes refugees. Many of these students come to the United States from refugee camps in their non-native countries after fleeing conflicts and persecution in their home country. The number of refugees peaked in 2017-18 at almost 3,000 students. In 2023-24, refugee students make up 4.7% of the K-12 student population. Over the last ten years, the number of refugee students has increased by 8.8%. Refugee students are generally coming from several African, southeast Asian, and south Asian countries. Most recently, refugees from Afghanistan have settled in Omaha. This report counts 429 Afghan students enrolled as of October 2023, an increase of 38.8% since last year and more than 350% since the 2021-22 school year.

Summary

As the Omaha Public Schools continues to enroll new students from a variety of countries, we will continue to provide EL services in every K-12 school in our district. The Welcome Center at the Teacher Administrative Center and other satellite locations also offers family involvement programs for EL, refugee and migrant families. The services provided in our district will continue to be impacted by world conflicts, immigration trends, and the mobility of families needing services. While many of these variables are outside of our control, this report provides a yearly understanding of how these variables continue to impact the school population.



OMAHA PUBLIC SCHOOLS K-12 EL STUDENTS & REFUGEE STUDENTS OFFICIAL FALL MEMBERSHIP 2023-24 TABLE 1

High School	9	10	11	12	TOTAL EL	% EL STUDENTS	TOTAL REFUGEE	% REFUGEE	TOTAL ENROLLMENT
Benson	59	71	62	72	264	20.1%	428	32.6%	1,311
Bryan	62	80	63	94	299	20.3%	15	1.0%	1,471
Buena Vista	57	69	56		182	16.3%	11	1.0%	1,118
Burke	49	37	35	19	140	8.8%	63	4.0%	1,591
Central	86	95	97	79	357	14.4%	151	6.1%	2,483
North	26	50	28	20	124	8.2%	40	2.6%	1,518
Northwest	54	36	27	35	152	10.6%	236	16.5%	1,433
South	179	194	160	137	670	28.9%	7	0.3%	2,317
Westview	16	13	8		37	3.2%	35	3.0%	1,164
Total High School	588	645	536	456	2,225	15.4%	986	6.8%	14,406

Middle School	6	7	8	TOTAL EL	% EL STUDENTS	TOTAL REFUGEE	% REFUGEE	TOTAL ENROLLMENT
Beveridge	19	28	29	76	10.3%	28	3.8%	735
Bluestem	58	50		108	18.0%	1	0.2%	599
Bryan	55	49	55	159	19.4%	5	0.6%	820
Buffett	14	22	19	55	6.1%	29	3.2%	901
Davis	15	13	17	45	6.1%	51	7.0%	732
Hale	44	33	34	111	18.0%	125	20.3%	617
King Science	28	18	28	74	12.3%	44	7.3%	603
Lewis & Clark	14	41	43	98	12.1%	71	8.8%	810
Marrs	130	147	107	384	35.4%	2	0.2%	1,084
McMillan	24	20	28	72	11.2%	25	3.9%	642
Monroe	55	41	41	137	18.5%	123	16.6%	739
Morton	19	26	20	65	9.2%	68	9.7%	703
Norris	82	122	101	305	26.6%	19	1.7%	1,147
Total Middle School	557	610	522	1,689	16.7%	591	5.8%	10,132

Other Secondary	6	7	8	9	10	11	12	TOTAL EL	% EL STUDENTS	TOTAL REFUGEE	% REFUGEE	TOTAL ENROLLMENT
Accelere							14	14	12.2%	4	3.5%	115
Adult High School							3	3	0.0%	3	0.0%	15
Blackburn Senior High Program				1		1	1	3	2.3%	3	2.3%	130
ESL Teen Literacy				47	48	12	1	108	100.0%	31	28.7%	108
Gateway to College							1	1	10.0%		0.0%	10
Homebound								-	0.0%		0.0%	8
Independent Study Program							21	21	6.5%	10	3.1%	324
Integrated Learning Program at Saratoga								-	0.0%		0.0%	81
Interim/Contracted			1	1	1	3	3	9	4.4%	9	4.4%	203
Lord, J.P.								-	0.0%	2	5.3%	38
Omaha Virtual High School							1	1	0.9%		0.0%	114
Omaha Virtual Middle School	1							1	1.8%	2	3.6%	55
Parrish			1	2	3	1		7	9.7%	10	13.9%	72
Secondary Success Program			1					1	5.0%		0.0%	20
Transition Program North Omaha Site								-	0.0%	4	4.9%	81
Transition Program South Omaha Site								-	0.0%	1	1.9%	52
Transition Program at UNMC								-	0.0%		0.0%	7
UNO/OPS Middle College Program						1		1	2.9%		0.0%	35
Total Other Secondary	1	١	3	51	52	18	45	170	11.6%	79	5.4%	1,468
Total Secondary	558	610	525	639	697	554	501	4,084	15.7%	1,656	6.4%	26,006

Elementary School	KG	1	2	3	4	5	6	TOTAL EL (NO PK)	% EL STUDENTS (NO PK)	TOTAL REFUGEE (NO PK)	% REFUGEE (NO PK)	TOTAL ENROLLMENT (NO PK)
Adams	13	8	8	5	7	3		44	16.5%	17	6.4%	266
Ashland Park/Robbins	73	71	59	53	54	48		358	53.3%	1	0.1%	672
Bancroft	56	71	46	35	43	35		286	61.6%	2	0.4%	464
Beals	13	17	8	15	7	11	11	82	29.5%	6	2.2%	278
Belle Ryan	7	7	10	6	2	1	2	35	14.0%	7	2.8%	250
Belvedere	11	13	16	13	5	7		65	18.9%	4	1.2%	344
Benson West	13	10	14	12	9	8		66	22.1%	38	12.8%	298
Boyd	24	33	38	17	14	14		140	27.2%	20	3.9%	514
Castelar	71	67	64	65	44	58		369	73.4%		0.0%	503
Catlin	5	3	2	2				12	10.7%	3	2.7%	112
Central Park	7	9	10	7	8	5		46	17.3%	7	2.6%	266
Chandler View	33	30	28	13	22	13		139	37.9%	3	0.8%	367
Columbian	3	5	3	1	3	4		19	7.7%	1	0.4%	246
Conestoga	13	11	8	12	7	6	2	59	23.3%	3	1.2%	253
Crestridge	27	24	18	14	15	9		107	29.0%	2	0.5%	369
Dodge	20	11	16	5	8	15		75	19.1%	30	7.6%	393
Druid Hill	10	15	14	13	10	4		66	25.4%	8	3.1%	260
Dundee	9	7	6	4	5	3	6	40	8.2%	14	2.9%	485
Edison	5	13	10	11	7	4		50	15.2%	13	3.9%	330
Field Club	56	60	48	45	39	46		294	49.0%	5	0.8%	600
Florence	3		4	3	2	3		15	5.9%	6	2.4%	253
Fontenelle	24	25	19	27	15	13		123	30.2%	33	8.1%	407
Forest Station	24	41	34	19	25	26		169	49.0%		0.0%	345
Franklin	4	10	11	6	10	6	4	51	23.9%	4	1.9%	213
Fullerton	13	13	11	13	10	7		67	13.0%	6	1.2%	515
Gateway	80	89	78	51	40	31		369	52.3%		0.0%	706
Gifford Park	18	35	17	14	13	19	10	126	39.4%	37	11.6%	320
Gilder	32	43	41	28	19	22		185	50.7%		0.0%	365
Gomez Heritage	86	107	91	71	55	47		457	67.8%		0.0%	674
Harrison	11	8	6	3	4	3	2	37	14.5%	15	5.9%	256
Hartman	37	43	40	24	30	34		208	45.7%	91	20.0%	455
Highland	30	46	40	25	24	17		182	54.2%	1	0.3%	336
Indian Hill	46	54	52	44	38	28		262	50.2%	1	0.2%	522
Jackson	20	20	26	25	16	14	13	134	53.4%		0.0%	251
Jefferson	35	37	30	34	15	21	9	181	40.4%		0.0%	448
Joslyn	10	12	14	8	9	7		60	21.7%	8	2.9%	276
Kellom	17	8	11	9	12	9	3	69	33.0%	16	7.7%	209
Kennedy	15	20	10	5	14	7		71	32.7%	20	9.2%	217
King	11	13	8	14	10	4		60	26.3%	6	2.6%	228
Liberty	48	55	42	63	43	39	28	318	56.0%	12	2.1%	568
Lothrop	17	19	22	19	25	17		119	35.0%	17	5.0%	340
Masters	12	11	12	7	6	2		50	18.7%	18	6.7%	267
Miller Park	20	14	17	8	7	2		68	20.0%	5	1.5%	340
Minne Lusa	4	6	10	4	5	10		39	13.0%	2	0.7%	300
Mount View	18	16	14	14	6	7		75		9	3.0%	297

Elementary School	KG	1	2	3	4	5	6	TOTAL EL (NO PK)	% EL STUDENTS (NO PK)	TOTAL REFUGEE (NO PK)	% REFUGEE (NO PK)	TOTAL ENROLLMENT (NO PK)
Oak Valley	4	2	6	5	2	2		21	10.2%	2	1.0%	205
Pawnee	24	29	26	14	16	9		118	34.7%	1	0.3%	340
Picotte	7	4	4		2	2		19	5.7%	4	1.2%	336
Pine	28	35	37	29	25	17		171	55.9%	3	1.0%	306
Pinewood	13	13	19	9	7	4		65	29.8%	6	2.8%	218
Ponca		1	1	3		1		6	4.6%		0.0%	131
Prairie Wind	21	26	33	18	16	12		126	18.3%	49	7.1%	690
Rose Hill	5	4	5	7	5	2		28	10.8%	2	0.8%	259
Saddlebrook	10	6	4	2	8	1		31	7.4%	2	0.5%	421
Sherman	17	23	25	15	11	16		107	48.0%	1	0.4%	223
Skinner	19	13	13	8	9	7		69	18.0%	10	2.6%	383
Spring Lake	88	73	87	63	60	57		428	68.0%	1	0.2%	629
Springville	19	26	15	18	21	8		107	27.0%	18	4.5%	396
Standing Bear	32	22	18	15	9	6		102	16.9%	20	3.3%	605
Sunny Slope	10	10	9	5	8	7		49	13.2%	6	1.6%	371
Wakonda	11	9	15	7	8	10		60	21.9%	6	2.2%	274
Walnut Hill	27	19	23	27	18	18	8	140	40.8%	42	12.2%	343
Washington	13	10	6	8	7	6	5	55	18.2%	15	5.0%	302
Western Hills	12	5	9	5	2	4	1	38	10.4%	8	2.2%	364
Wilson Focus School				4	2	2		8	3.9%	1	0.5%	205
Total Elementary	1,464	1,560	1,441	1,148	998	880	104	7,595	32.5%	688	2.9%	23,379

Other Elementary	KG	1	2	3	4	5	6	TOTAL EL	% EL STUDENTS	TOTAL REFUGEE	% REFUGEE	TOTAL ENROLLMENT (NO PK)
Homebound								-	0.0%		0.0%	3
Integrated Learning Progam @ Saratoga								-	0.0%		0.0%	6
Interim/Contracted Elementary						1		1	3.8%		0.0%	26
Lord JP								-	0.0%		0.0%	16
Omaha Virtual Elementary School		1	1					2	3.8%		0.0%	53
Total Other Elementary	-	1	1	-	-	1	-	3	2.9%	-	0.0%	104
Total Elementary	1,464	1,561	1,442	1,148	998	881	104	7,598	32.4%	688	2.9%	23,483

Prepared by Research Division

Birth Country	Total Students K-12	% of Refugees
Afghanistan	429	18.3%
Bhutan	40	1.7%
Burundi	2	0.1%
DR Congo	59	2.5%
Egypt	39	1.7%
Ethiopia	40	1.7%
Iraq	15	0.6%
Kenya	130	5.5%
Myanmar (Burma)	324	13.8%
Nepal	195	8.3%
Rwanda	13	0.6%
Somalia	45	1.9%
Sudan	76	3.2%
Syrian Arab Republic	46	2.0%
Tanzania, United Republic of	51	2.2%
Thailand	790	33.7%
Turkey	6	0.3%
Uganda	36	1.5%
Ukraine	8	0.3%
Grand Total	2,344	100.0%

CURRENT	EL SUMMARY:			REFUGEE SU	IMMARY:		
Elementary	Buildings	Secondary Bui	ldings	Elementary Bu	ıildings	Secondary Build	dings
K	1,464	6-8	1,693	к	68	6-8	591
1-3	4,151	9-12	2,391	1-3	278	9-12	1,065
4-6	1,983			4-6	342	<u> </u>	
Total	7,598 32%	Total	4,084	Total	688	Total	1,656
			16%				
Total EL P	K-12	11,682		Total Refuge	ee K-12	2,344	
Total K-12	2	49,489		Total K-12		49,489	
Total % C	urrent EL K-12	23.6%		Total % Refu	igee K-12	4.7%	



OMAHA PUBLIC SCHOOLS ENGLISH LEARNERS STATUS BY GRADE: K-12 OFFICIAL FALL MEMBERSHIP 2023-24

TΑ	ВL	Е	2

ESL Status	KG	1	2	3	4	5	6	7	8	9	10	11	12	Grand Total
Current EL	1464	1561	1442	1148	998	881	662	610	525	639	697	554	501	11,682
Exited EL		38	161	412	520	640	686	738	863	883	898	704	900	7,443
Redesignated as Special Education	1	3	26	40	60	78	160	139	150	171	164	161	216	1,369
Waived Service		5	3		1	3	3	1	8	5	8	3	4	44
Total	1,465	1,607	1,632	1,600	1,579	1,602	1,511	1,488	1,546	1,698	1,767	1,422	1,621	20,538
Current EL Students	1,464	1,561	1,442	1,148	998	881	662	610	525	639	697	554	501	11,682
No EL Status	2,322	2,283	2,328	2,166	2,142	2,167	2,178	1,976	2,189	2,202	2,270	2,190	2,538	28,951
Total Enrollment	3,787	3,890	3,960	3,766	3,721	3,769	3,689	3,464	3,735	3,900	4,037	3,612	4,159	49,489
% EL	38.7%	40.1%	36.4%	30.5%	26.8%	23.4%	17.9%	17.6%	14.1%	16.4%	17.3%	15.3%	12.0%	23.6%

EL STUDENTS: 1996-1997 to 2023-24 TABLE 3

School Year	K-12 EL Population	K-12 Total District Membership	EL as a Percent of Membership (K-12)	Percent Increase of Total Number of K-12 ELs Over Previous Year	Percent Increase of Total Number of K-12 ELs Over 1996-97
1996-97	1,448	43,624	3.3%	N/A	N/A
1997-98	1,690	43,855	3.9%	16.7%	16.7%
1998-99	1,990	43,961	4.5%	17.8%	37.4%
1999-00	2,382	43,950	5.4%	19.7%	64.5%
2000-01	3,022	43,997	6.9%	26.9%	108.7%
2001-02	3,799	44,431	8.6%	25.7%	162.4%
2002-03	4,364	44,594	9.8%	14.9%	201.4%
2003-04	5,196	44,577	11.7%	19.1%	258.8%
2004-05	5,373	45,082	11.9%	3.4%	271.1%
2005-06	6,018	45,228	13.3%	12.0%	315.6%
2006-07	6,047	45,607	13.3%	0.5%	317.6%
2007-08	6,091	45,223	13.5%	0.7%	320.6%
2008-09	6,257	45,588	13.7%	2.7%	332.1%
2009-10	6,559	46,346	14.2%	4.8%	353.0%
2010-11	6,891	47,060	14.6%	5.1%	375.9%
2011-12	6,761	47,940	14.1%	-1.9%	366.9%
2012-13	6,288	48,013	13.1%	-7.0%	334.3%
2013-14	7,000	48,524	14.4%	11.3%	383.4%
2014-15	7,534	49,427	15.2%	7.6%	420.3%
2015-16	7,285	49,359	14.8%	-3.3%	403.1%
2016-17	7,862	49,622	15.8%	7.9%	443.0%
2017-18*	8,590	50,226	17.1%	9.3%	493.2%
2018-19*	9,106	50,526	18.0%	6.0%	528.9%
2019-20*	9,621	50,702	19.0%	5.7%	564.4%
2020-21*	9,288	49,397	18.8%	-3.5%	541.4%
2021-22*	10,061	49,009	20.5%	8.3%	594.8%
2022-23*	10,767	49,303	21.8%	7.0%	643.6%
2023-24*	11,682	49,489	23.6%	8.5%	706.8%

 $^{^{}st}$ Monitored status is no longer used beginning in 2017-18 but it is included in counts from previous years.



OMAHA PUBLIC SCHOOLS LANGUAGE SPOKEN AT HOME BY GRADE: K-12 OFFICIAL FALL MEMBERSHIP 2023-24 TABLE 4

Language Spoken at Home	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total Speakers	% of Non- English Speakers
Spanish	1,063	1,193	1,163	1,181	1,133	1,165	1,098	1,122	1,196	1,351	1,408	1,247	1,445	15,765	72.8%
Karen Somali (includes Maay-Maay)	112 51	124 53	141 39	128 57	148 46	147 54	144 56	140 50	148 62	142 56	140 48	119 56	135 68	1,768 696	8.2% 3.2%
Nepali	49	38	52	40	41	41	37	35	25	31	25	22	28	464	2.1%
Arabic	15	13	26	19	19	21	18	25	22	35	20	24	26	283	1.3%
Nuer	13	10	11	16	15	17	25	21	23	36	30	21	43	281	1.3%
Karenni	19	25	20	11	24	15	25	27	18	16	25	17	27	269	1.2%
Q'anjoba'l	12 23	18 19	19 32	15 21	19 23	19 27	23 19	16 13	12 19	22 17	39 25	42 13	12 7	268 258	1.2% 1.2%
Pashto French	18	19	19	17	28	19	21	13	14	8	13	13	13	215	1.0%
Burmese	7	12	12	18	15	19	13	17	16	9	14	11	6	169	0.8%
Swahili	7	11	14	7	13	8	11	8	8	9	13	7	10	126	0.6%
Vietnamese	8	5	5	5	6	7	5	8	8	8	7	10	10	92	0.4%
Farsi	10	12	7	9	15	6	5	4	9	6	1	4	4	92	0.4%
Tajik	11	9	8	6	8	4	6	8	7	6	5	3	3	84	0.4%
Dari Chin	2	2 2	8 10	6	3	6 11	5 4	7	1 4	9	13	6	5 2	76 52	0.4% 0.2%
Dinka	2	4	3	3	3	5	3	1	4	2	5	2	5	42	0.2%
Russian	3	6	3	6	6	3	5	4	2	1	2		1	42	0.2%
Persian	9	4	4	4	1	2	2	1	7	2	3		1	40	0.2%
Amharic	3	3	2	2	4	3	1	4	2	1	6	5	2	38	0.2%
Telugu	5	5	5	4	2	5	2	1			1	1		31	0.1%
Ewe	3	7	4	4	2		2	1	1	1		1	1	27	0.1%
Kachin	6	1	4	3	4	2	1	1	2	1	1		1	27	0.1%
Kirundi	2	1	2	2	2	1 2	2	2 2	2	3	3	3	3	27 22	0.1%
Hmong Kinyarwanda	1	2	1	1	3	3	1	1	1	4	1	1	1	22	0.1% 0.1%
Urdu	3	2	3	2	2	1	2	2	- '	*	1		' '	17	0.1%
Maban	1		1	1	1	3	1	1	1	2	1	2	2	17	0.1%
Other languages	1	4	3	4		1	1			1				15	0.1%
Hindi	2	3	2	1	4					1	1			14	0.1%
Chinese	2	1		1	3		1	2	1	1	1	1		14	0.1%
Mayan languages			2		1	1	2				1	5	1	13	0.1%
Kurdish	1		1	4			2	1		1		1	1	12	0.1%
Oromo			1	2	1	2	1	1	2	2		1	3	12 11	0.1%
Portuguese						2				2		3	3	10	0.1% 0.0%
Tagalog Acoli			1		1		1	1			4	1	1	10	0.0%
Afro-Asiatic (Other)			1	1		2		1	4			1		10	0.0%
Tamil	1	2	2	2		_	1		1		1			10	0.0%
Filipino						2		2	1			4		9	0.0%
Bantu (Other)	1		3					2		1	1		1	9	0.0%
Haitian Creole	1		1		2	2				1		1		8	0.0%
Japanese	1		1								1	2	2	7	0.0%
Lingala			1	2	1	1		1			1			7	0.0%
Masai Bengali; ben		3	1				1	3		4				7	0.0% 0.0%
Luo (Kenya and Tanzania)	1	1	1	1	1		1	1						7	0.0%
Uduk			1	1	1					1		2		6	0.0%
Ukrainian	1						1	1	1		1		1	6	0.0%
Yoruba		1			1						1		2	5	0.0%
Lao										2			3	5	0.0%
German			1			1	1				1		1	5	0.0%
Nyanja		1				1	1	1			2		1	5 4	0.0%
Creoles and pidgins, English-based (Other) Shona		<u>'</u>	1 1				- '				1	2		4	0.0% 0.0%
Korean	1	2					1							4	0.0%
Marathi	2	1		1										4	0.0%
Indonesian						1	1					1	1	4	0.0%
Mine							1					3		4	0.0%
Cebuano			1							1	2			4	0.0%
Twi	1			1					1		1			4	0.0%
Mandingo	1		1	1	1	1						1		3	0.0%
Italian Bulgarian		1		1	- 1							1		3	0.0% 0.0%
Nilo-Saharan (Other)	1	1		'	1							<u>'</u>		3	0.0%
Kikuyu	<u> </u>	1			2									3	0.0%
Creoles and pidgins (Other)			1							1			1	3	0.0%
Krahn									1			2		3	0.0%
Uzbek	1								1			1		3	0.0%
Lithuanian		1		1									1	3	0.0%
Navajo									1			1		2	0.0%
Thai	-						1					-	1	2	0.0%
Creoles and pidgins, French-based (Other) Indo-European (Other)			1					1	1			1		2 2	0.0%
Fon Other)		1	1					- 1	- 1					2	0.0%
Shan		<u>'</u>	'		1			1						2	0.0%
Kru								- '					2	2	0.0%
Micronesian										1			1	2	0.0%
Niger-Kordofanian (Other)						1			1					2	0.0%
Sindhi	1	1												2	0.0%
Pingelapese					1	1								2	0.0%
Sinhala		1											1	2	0.0%
Malay				1				1						2	0.0%
Czech Gujarati							1		1	1				2 2	0.0% 0.0%
Wolof						1	1		1	- '				2	0.0%
Bambara			2			'			- '					2	0.0%
Hausa			-			1				1				2	0.0%

Language Spoken at Home	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total Speakers	% of Non- English Speakers
North American Indian (Other)									1					1	0.0%
Chuukese		1												1	0.0%
Albanian								1						1	0.0%
Afrikaans		1												1	0.0%
Turkish										1				1	0.0%
Sino-Tibetan (Other)	1													1	0.0%
Greek, Modern (1453-)						1								1	0.0%
Mon-Khmer (Other)			1											1	0.0%
Omaha													1	1	0.0%
Songhai									1					1	0.0%
Tigrinya												1		1	0.0%
Marshallese		1												1	0.0%
Altaic (Other)									1					1	0.0%
Malayalam				1										1	0.0%
Serbian												1		1	0.0%
Akan												1		1	0.0%
Minangkabau		1												1	0.0%
Creoles and pidgins, Portuguese-based (Other)									1					1	0.0%
Sign languages							1							1	0.0%
Croatian													1	1	0.0%
Ponca													1	1	0.0%
Hebrew											1			1	0.0%
Speaking a Language Other Than English	1,485	1,630	1,651	1,617	1,616	1,640	1,562	1,560	1,639	1,807	1,877	1,672	1,894	21,650	100.0%
Count of Languages	47	48	53	45	44	47	48	45	46	46	44	48	50	111	
			0.05-1		- a a s - l	245-1	1	4.00.1	9.05-1			40.5		2 2	
English or No Language Recorded	2,302	2,260	2,309	2,149	2,105	2,129	2,127	1,904	2,096	2,093	2,160	1,940	2,265	27,839	
Total Students	3,787	3,890	3,960	3,766	3,721	3,769	3,689	3,464	3,735	3,900	4,037	3,612	4,159	49,489	
% Speaking a Language Other Than English	39.2%	41.9%	41.7%	42.9%	43.4%	43.5%	42.3%	45.0%	43.9%	46.3%	46.5%	46.3%	45.5%	43.7%	



OMAHA PUBLIC SCHOOLS LANGUAGE SPOKEN AT HOME BY SCHOOL: K-12

OFFICIAL FALL MEMBERSHIP 2023-24

					TABLE 5							
High School	Spanish	Karen	Somali (includes Maay- Maay)	Nepali	Arabic	Nuer	Karenni	Q'anjoba'l	Other (Non-English)	Total Non-English	Total Enrollment	% Non-English
Benson	211	281	19	47	14	7	33	3	74	689	1,311	52.6%
Bryan Vista	1,004 650	2	21		3 2	6		6 10	27	1,071	1,471	72.8%
Buena Vista Burke	222	21	28	1 3	19	5 21		10	12 102	710 397	1,118 1,591	63.5% 25.0%
Central	708	16	94	16	31	33	2	14	86	1,000	2,483	40.3%
North	245	20	11	4	6	17		1	28	332	1,518	21.9%
Northwest	156	149	17	26	16	11	45	1	60	481	1,433	33.6%
South Westview	1,830 99	6 14	3 10	4	5	7	1	64	13 50	1,920 190	2,317 1,164	82.9% 16.3%
Total High School	5,125	513	212	101	98	109	81	99	452	6,790	14,406	47.1%
Middle School	Spanish	Karen	Somali (includes Maay-	Nepali	Arabic	Nuer	Karenni	Q'anjoba'l	Other	Total Non-	Total Enrollment	% Non-English
Beveridge	134	12	Maay) 7	1	9	4	2		(Non-English)	English 212	735	28.8%
Bluestem	359		14		2	1		4	1	381	599	63.6%
Bryan	534	8	11		1	7		6	7	562	820	68.5%
Buffett Davis	73 38	13	8	2 11	6 12	8	6		55 41	159 142	901 732	17.6% 19.4%
Hale	92	39	16	8	1	14		1	31	202	617	32.7%
King Science	61	147	4	15	5	1	37	1	17	288	603	47.8%
Lewis & Clark	117	28	44	10	8	5	6		35	253	810	31.2%
Marrs McMillan	842 104	36	8	4	1 2	1 4	7	23	6 9	873 174	1,084 642	80.5% 27.1%
Monroe	115	87	11	18	3	9	5		40	288	739	39.0%
Morton	37	46	1	24	2	7	6		59	182	703	25.9%
Norris	733		12	1	6	3		15	19	789	1,147	68.8%
Total Middle School	3,239	416	149	94	58	67	69	50	363	4,505	10,132	44.5%
Other Secondary	Spanish	Karen	Somali (includes Maay- Maay)	Nepali	Arabic	Nuer	Karenni	Q'anjoba'l	Other (Non-English)	Total Non- English	Total Enrollment	% Non-English
Accelere	44		1	2		3			1	51	115	44.3%
Adult High School	4	2	1						2	9	15	0.0%
Blackburn Senior High Program	12		5		1				1	19	130	14.6%
ESL Teen Literacy Gateway to College	57 3	4			3			16	28	108	108 10	100.0% 30.0%
Homebound	2									2	8	25.0%
Independent Study Program	117	6	5		1	9	2		5	145	324	44.8%
Integrated Learning Program at Saratoga	5		2						-	7	81	8.6%
Interim/Centracted	22	4	2	2		8			3	41	203	20.2%
Interim/Contracted									1	14	38	36.8%
Lord, J.P.	10	2				'					114	7.00/
Lord, J.P. Omaha Virtual High School	10 8	2				'			-	8	114 55	
Lord, J.P.	10	8	1	2	1	1	1				114 55 72	16.4%
Lord, J.P. Omaha Virtual High School Omaha Virtual Middle School Parrish Secondary Success Program	10 8 5 5	8	1 1	2		1			- 4	8 9 19 3	55 72 20	16.4% 26.4% 15.0%
Lord, J.P. Omaha Virtual High School Omaha Virtual Middle School Parrish Secondary Success Program Transition Program North Omaha Site	10 8 5 5			2	1		1		- 4 1 1	8 9 19 3 14	55 72 20 81	16.4% 26.4% 15.0% 17.3%
Lord, J.P. Omaha Virtual High School Omaha Virtual Middle School Parrish Secondary Success Program Transition Program North Omaha Site Transition Program South Omaha Site	10 8 5 5 9 20	8		2		1			- 4 1 1 -	8 9 19 3 14 21	55 72 20 81 52	16.4% 26.4% 15.0% 17.3% 40.4%
Lord, J.P. Omaha Virtual High School Omaha Virtual Middle School Parrish Secondary Success Program Transition Program North Omaha Site Transition Program South Omaha Site Transition Program at UNMC	10 8 5 5 9 20	8		2		1			- 4 1 1	8 9 19 3 14	55 72 20 81 52 7	16.4% 26.4% 15.0% 17.3% 40.4% 14.3%
Lord, J.P. Omaha Virtual High School Omaha Virtual Middle School Parrish Secondary Success Program Transition Program North Omaha Site Transition Program South Omaha Site Transition Program at UNMC UNO/OPS Middle College Program Total Other Secondary	10 8 5 5 9 20 1 16 340	28	18	6	7	1 1 23	1	16	- 4 1 1 - 1 - 1 49	8 9 19 3 14 21 1 17 491	55 72 20 81 52 7 35 1,468	16.4% 26.4% 15.0% 17.3% 40.4% 14.3% 48.6% 33.4%
Lord, J.P. Omaha Virtual High School Omaha Virtual Middle School Parrish Secondary Success Program Transition Program North Omaha Site Transition Program South Omaha Site Transition Program at UNMC UNO/OPS Middle College Program	10 8 5 5 9 20 1	8	1		1	1 1	1	16 165	- 4 1 1 - 1	8 9 19 3 14 21 1	55 72 20 81 52 7	16.4% 26.4% 15.0% 17.3% 40.4% 14.3% 48.6%
Lord, J.P. Omaha Virtual High School Omaha Virtual Middle School Parrish Secondary Success Program Transition Program North Omaha Site Transition Program South Omaha Site Transition Program at UNMC UNO/OPS Middle College Program Total Other Secondary	10 8 5 5 9 20 1 16 340	28	18	6	7	1 1 23	1		- 4 1 1 - 1 - 1 49	8 9 19 3 14 21 1 17 491	55 72 20 81 52 7 35 1,468	16.4% 26.4% 15.0% 17.3% 40.4% 14.3% 48.6% 33.4%
Lord, J.P. Omaha Virtual High School Omaha Virtual Middle School Parrish Secondary Success Program Transition Program North Omaha Site Transition Program South Omaha Site Transition Program at UNMC UNO/OPS Middle College Program Total Other Secondary Total Secondary Elementary School Adams	10 8 5 5 9 20 1 16 340 8,704	28 957	18 379 Somali (includes Maay-	6 201	7 163 Arabic 4	1 1 23 199	4 154	Q'anjoba'l	-4 11 1 - 1 - 1 - 49 864 Other (Non-English)	8 9 9 19 3 3 14 4 221 1 1 17 491 11,786 Total Non-English	55 72 20 81 52 7 35 1,468 26,006	16.4% 26.4% 15.0% 17.3% 40.4% 44.6% 43.34% 45.3%
Lord, J.P. Omaha Virtual High School Omaha Virtual Middle School Parrish Secondary Success Program Transition Program North Omaha Site Transition Program South Omaha Site Transition Program at UNMC UNO/OPS Middle College Program Total Other Secondary Total Secondary Elementary School Adams Ashland Park/Robbins	10 8 5 5 9 20 1 1 16 340 8,704	28 957 Karen	18 379 Somali (includes Maay- Maay)	6 201 Nepali	7 163 Arabic	1 1 23 199 Nuer	4 154	Q'anjoba'l	- 4 1 1 1 1 1 49 864 Other (Non-English)	8 9 9 19 3 3 14 21 1 17 7 491 11,786 Total Non-English 55 431	55 72 20 81 52 7 35 1,468 26,006 Total Enrollment	16.4% 26.4% 15.0% 17.3% 40.4% 48.6% 33.4% 45.3% Non-English 20.7% 64.1%
Lord, J.P. Omaha Virtual High School Omaha Virtual Middle School Parrish Secondary Success Program Transition Program North Omaha Site Transition Program South Omaha Site Transition Program at UNMC UNO/OPS Middle College Program Total Other Secondary Total Secondary Elementary School Adams	10 8 5 5 9 20 1 16 340 8,704	28 957 Karen	18 379 Somali (includes Maay- Maay)	6 201 Nepali	7 163 Arabic 4	1 1 23 199	4 154	Q'anjoba'l	-4 11 1 - 1 - 1 - 49 864 Other (Non-English)	8 9 9 19 3 3 14 4 221 1 1 17 491 11,786 Total Non-English	55 72 20 81 52 7 35 1,468 26,006	16.4% 26.4% 15.0% 17.3% 40.4% 14.3% 48.5% 33.4% 45.3% **Non-English 20.7% 64.1% 72.2%
Lord, J.P. Omaha Virtual High School Omaha Virtual Middle School Parrish Secondary Success Program Transition Program North Omaha Site Transition Program South Omaha Site Transition Program at UNMC UNO/OPS Middle College Program Total Other Secondary Total Secondary Elementary School Adams Ashland Park/Robbins Bancroft	10 8 5 5 9 20 1 16 340 8,704 Spanish 16 422 306 83 45	28 957 Karen 6	18 379 Somali (includes Maay-Maay)	6 201 Nepali 2	7 163 Arabic 4 2	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	4 154	165 Q'anjoba'l 1 5 21	-4 111 -1 -1 49 864 Other (Non-English) 25 5 8 13	8 9 9 19 3 3 14 21 1 17 7 491 11,786 Total Non-English 335 101 69 69	55 72 20 81 52 7 35 1,468 26,006 Total Enrollment 266 672 464 278 250	16.4% 26.4% 15.0% 17.3% 40.4% 14.3% 48.6% 33.4% 45.3% Non-English 64.1% 72.2% 36.3% 27.6%
Lord, J.P. Omaha Virtual High School Omaha Virtual Middle School Parrish Secondary Success Program Transition Program North Omaha Site Transition Program South Omaha Site Transition Program at UNMC UNO/OPS Middle College Program Total Other Secondary Total Secondary Elementary School Adams Ashland Park/Robbins Bancroft Beals Belle Ryan Belvedere	10 8 5 5 5 9 20 1 16 340 8,704 Spanish 16 422 306 83 45	28 957 Karen 6	18 379 Somali (includes Maay-Maay)	6 201 Nepali 2 2	7 163 Arabic 4 2 4 4 2 1 1	1 1 1 23 199 Nuer 3 3 2 2 4	4 154 Karenni	165 Q'anjoba'l 1 5 21 4 2	-4 11 1- 11 -1 149 864 Other (Non-English) 25 2 5 8 13 3	8 9 9 19 3 3 144 21 1 17 491 11,786 Total Non-English 55 431 1 335 101 69 88	55 72 20 81 52 73 35 1,468 26,006 Total Enrollment 266 672 464 278 250 344	16.4% 26.4% 15.0% 17.3% 40.4% 14.3% 48.6% 33.4% 45.3% Whon-English 20.7% 64.1% 72.2% 36.3% 27.6% 23.3%
Lord, J.P. Omaha Virtual High School Omaha Virtual Middle School Parrish Secondary Success Program Transition Program North Omaha Site Transition Program South Omaha Site Transition Program at UNMC UNO/OPS Middle College Program Total Other Secondary Total Secondary Elementary School Adams Ashland Park/Robbins Bancroft Beals Belle Ryan Belvedere Benson West	10 8 5 5 9 20 1 16 340 8,704 Spanish 16 422 306 83 45 41	28 957 Karen 6	18 18 379 Somali (includes Maay-Maay) 1	6 201 Nepali 2 2 6 14	7 163 Arabic 4 2 4 2 1 1 2	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 4 154 Karenni	165 Q'anjoba'l	-4 11 1- 11 11 48 864 Other (Non-English) 25 2 5 8 13 3 22	8 9 9 19 3 3 144 21 1 1 177 491 11,786 Total Non-English 55 431 3355 101 69 80 93	55 72 20 81 52 73 35 1,468 26,006 Total Enrollment 266 672 464 278 250 3444 2288	16.4% 15.0% 17.3% 40.4% 14.3% 48.6% 33.4% 45.3% % Non-English 20.7% 64.1% 72.2% 36.3% 27.6% 23.3%
Lord, J.P. Omaha Virtual High School Omaha Virtual Middle School Parrish Secondary Success Program Transition Program North Omaha Site Transition Program South Omaha Site Transition Program at UNMC UNO/OPS Middle College Program Total Other Secondary Elementary School Adams Ashland Park/Robbins Bancroft Beals Belle Ryan Belvedere Belveson West Boyd	10 8 5 5 9 20 1 1 16 340 8,704 Spanish 16 422 306 83 45 41 15	28 957 Karen 6	18 379 Somali (includes Maay-Maay)	6 201 Nepali 2 2	7 163 Arabic 4 2 4 4 2 1 1	1 1 1 23 199 Nuer 3 3 2 2 4	4 154 Karenni	165 Q'anjoba'l 1 5 21 4 2	-4 11 -1 -1 -1 49 864 Other (Non-English) 25 2 5 8 13 3 22 41	8 9 9 19 3 3 144 221 1 1 177 491 11,786 Total Non-English 255 431 335 1011 69 80 93 3 190	55 72 20 81 52 7 35 1,468 26,006 Total Enrollment 266 672 464 278 250 344 298 514	16.4% 26.4% 15.0% 17.3% 40.4% 14.3% 48.6% 33.4% 45.3% **Non-English 20.7% 64.1% 72.2% 36.3% 27.6% 23.3% 31.2% 37.0%
Lord, J.P. Omaha Virtual High School Omaha Virtual Middle School Parrish Secondary Success Program Transition Program North Omaha Site Transition Program South Omaha Site Transition Program at UNMC UNO/OPS Middle College Program Total Other Secondary Total Secondary Elementary School Adams Ashland Park/Robbins Bancroft Beals Belle Ryan Belvedere Benson West	10 8 5 5 9 20 1 16 340 8,704 Spanish 16 422 306 83 45 41	28 957 Karen 6	18 18 379 Somali (includes Maay-Maay) 1	6 201 Nepali 2 2 6 14	7 163 Arabic 4 2 4 2 1 1 2	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 4 154 Karenni	165 Q'anjoba'l 1 5 21 4 2	-4 11 1- 11 11 48 864 Other (Non-English) 25 2 5 8 13 3 22	8 9 9 19 3 3 144 21 1 1 177 491 11,786 Total Non-English 55 431 3355 101 69 80 93	55 72 20 81 52 73 35 1,468 26,006 Total Enrollment 266 672 464 278 250 3444 2288	16.4% 26.4% 15.0% 17.3% 40.4% 14.3% 48.6% 33.4% 45.3% Whon-English 20.7% 64.1% 72.2% 36.3% 27.6% 23.3% 31.2% 37.0% 85.3%
Lord, J.P. Omaha Virtual High School Omaha Virtual Middle School Parrish Secondary Success Program Transition Program North Omaha Site Transition Program South Omaha Site Transition Program at UNMC UNO/OPS Middle College Program Total Other Secondary Elementary School Adams Ashland Park/Robbins Bancroft Beals Belle Ryan Belvedere Benson West Boyd Castelar Central Park	10 8 5 5 9 20 1 16 340 8,704 Spanish 16 422 306 83 45 41 15 33 421 14	28 957 Karen 6	18 18 379 Somali (includes Maay-Maay) 1	6 201 Nepali 2 2 6 14	7 163 Arabic 4 2 4 2 1 2 7	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 4 154 Karenni	165 Q'anjoba'l 1 5 21 4 2 2 7	-4 11 -1 -1 -1 49 864 Other (Non-English) 25 2 5 8 13 3 22 41 1 5	8 9 9 19 3 3 144 211 1 177 491 11,786 Total Non-English 335 1011 69 80 93 190 429 23 58	55 72 20 81 52 7 35 1,468 26,006 Total Enrollment 266 672 464 278 250 344 503 1112 266	16.4% 26.4% 15.0% 17.3% 40.4% 14.3% 48.6% 33.4% 45.3% **Non-English 20.7% 64.1% 72.2% 36.3% 27.6% 23.3% 31.2% 37.0% 85.3% 20.5% 21.8%
Lord, J.P. Omaha Virtual High School Omaha Virtual Middle School Parrish Secondary Success Program Transition Program North Omaha Site Transition Program South Omaha Site Transition Program at UNMC UNO/OPS Middle College Program Total Other Secondary Total Secondary Elementary School Adams Ashland Park/Robbins Bancroft Beals Belle Ryan Belivedere Benson West Boyd Castelar Catlin Central Park Chandler View	10 8 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	28 957 Karen 6	18 18 379 Somali (includes Maay-Maay) 1	6 201 Nepali 2 2 6 14	7 163 Arabic 4 2 4 2 7 7 2	1 1 1 23 199 Nuer 2 4 4 2 3 3	1 4 154 Karenni 4 10	165 Q'anjoba'l 1 5 21 4 2	-4 11 1- 11 49 864 Other (Non-English) 25 2 5 8 13 3 22 41 1 5 -6	8 9 9 19 3 3 144 21 1 1 177 491 11,786 Total Non-English 55 431 335 101 69 80 93 1900 429 23 58 207	55 72 20 81 52 73 35 1,468 26,006 Total Enrollment 266 672 464 278 2500 344 288 514 503 112 266 367	16.4% 26.4% 15.0% 17.3% 40.4% 14.3% 48.6% 33.4% 45.3% % Non-English 20.7% 64.1% 72.2% 36.3% 27.8% 23.3% 31.2% 20.5% 21.8% 56.4%
Lord, J.P. Omaha Virtual High School Omaha Virtual Middie School Parrish Secondary Success Program Transition Program North Omaha Site Transition Program South Omaha Site Transition Program at UNMC UNO/OPS Middie College Program Total Other Secondary Total Secondary Elementary School Adams Ashiand Park/Robbins Bancroft Beals Belle Ryan Belvedere Benson West Boyd Castelar Cattlin Central Park Chandler View Columbian	10 8 5 5 9 20 1 1 16 340 8,704 Spanish 18 422 306 83 45 41 15 33 421 14 39 199	28 957 Karen 6 3 3 25 27 29 17	Somali (includes Maay-Maay) 1 2 5 1	2 2 6 14 66	7 163 Arabic 4 2 4 2 1 2 7	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 4 154 Karenni 4 10	165 Q'anjoba'l 1 5 21 4 2 2 7	-4 11 1- 11 -3 14 48 864 Other (Non-English) 25 2 5 8 13 3 22 41 1 5 -6 6 17	8 9 9 19 3 3 144 211 17 491 11,786 Total Non-English 55 431 3355 101 69 80 93 190 429 23 58 207 28	55 72 20 81 52 73 35 1,468 26,006 Total Enrollment 266 672 464 278 250 344 4288 514 503 112 266 367 246	16.4% 26.4% 15.0% 17.3% 40.4% 48.6% 33.4% 45.3% % Non-English 20.7% 64.1% 72.2% 36.3% 27.6% 23.3% 31.2% 37.0% 85.3% 21.8%
Lord, J.P. Omaha Virtual High School Omaha Virtual Middle School Parrish Secondary Success Program Transition Program North Omaha Site Transition Program South Omaha Site Transition Program at UNMC UNO/OPS Middle College Program Total Other Secondary Elementary School Adams Ashland Park/Robbins Bancroft Beals Belle Ryan Belvedere Benson West Boyd Castelar Catlin Central Park Chandler View Columbian Columbian Colomestoga	10 8 5 5 9 20 1 16 340 8,704 Spanish 16 422 306 83 45 41 15 33 421 14 39 199 9	28 957 Karen 6	18 18 379 Somali (includes Maay-Maay) 1	6 201 Nepali 2 2 6 14	7 163 Arabic 4 2 4 2 7 7 2	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 4 154 Karenni 4 10	165 Q'anjoba'l 1 5 21 4 2 2 7	-4 11 -1 -1 -1 49 864 Other (Non-English) 25 2 5 8 133 3 222 41 1 5 -6 6 17 5	8 9 9 19 3 3 144 21 1 17 491 11,786 Total Non-English 55 431 335 101 69 80 93 3 190 429 23 588 207 28 79	55 72 20 81 52 73 35 1,468 26,006 Total Enrollment 266 672 464 278 250 344 503 1112 266 367 246 266 273	16.4% 26.4% 15.0% 17.3% 40.4% 14.3% 48.6% 33.4% 45.3% **Non-English 20.7% 64.1% 72.2% 36.3% 27.6% 23.3% 31.2% 31.2% 31.2% 31.2% 31.2%
Lord, J.P. Omaha Virtual High School Omaha Virtual Middle School Parrish Secondary Success Program Transition Program North Omaha Site Transition Program South Omaha Site Transition Program at UNMC UNO/OPS Middle College Program Total Other Secondary Elementary School Adams Ashland Park/Robbins Bancroft Beals Belle Ryan Belvedere Benson West Boyd Castelar Catlin Central Park Chandler View Columbian Conestoga Crestridge	10 8 5 5 9 20 1 1 16 340 8,704 Spanish 18 422 306 83 45 41 15 33 421 14 39 199	28 957 Karen 6 3 3 25 27 29 17	Somali (includes Maay-Maay) 1 2 5 1	2 2 6 14 66	7 163 Arabic 4 2 4 2 7 7 2	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1 4 154 Karenni 4 10	165 Q'anjoba'l 1 5 21 4 2 2 7	-4 11 1- 11 -3 14 48 864 Other (Non-English) 25 2 5 8 13 3 22 41 1 5 -6 6 17	8 9 9 19 3 3 144 211 17 491 11,786 Total Non-English 55 431 3355 101 69 80 93 190 429 23 58 207 28	55 72 20 81 52 73 35 1,468 26,006 Total Enrollment 266 672 464 278 250 344 4288 514 503 112 266 367 246	16.4% 15.0% 17.3% 40.4% 14.3% 48.6% 33.4% 45.3% **Non-English 20.7% 64.1% 72.2% 36.3% 27.6% 23.3% 31.2% 37.0% 45.3% 45.3% 45.3% 45.3% 45.3% 45.3% 45.3% 45.3% 45.3% 45.3% 45.3% 45.4% 45.6% 45.6% 45.6% 45.6% 46.6%
Lord, J.P. Omaha Virtual High School Omaha Virtual Middle School Parrish Secondary Success Program Transition Program North Omaha Site Transition Program South Omaha Site Transition Program at UNMC UNO/OPS Middle College Program Total Other Secondary Elementary School Adams Ashland Park/Robbins Bancroft Beals Belle Ryan Belvedere Benson West Boyd Castelar Catlin Central Park Chandler View Columbian Conestoga Crestridge Dodge Druid Hill	10 8 5 5 5 5 5 9 9 20 1 1 16 340 8,704 Spanish \$ 5 41 1 5 33 421 14 39 199 9 46 147 23 55 5	28 957 Karen 6 3 25 27 29 17 3 16 11	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2 2 6 14 66	77 163 Arabic 4 2 2 1 1 2 2 7 7 2 2 3 3 4 4	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	4 154 Karenni 4 10	165 Q'anjoba'l 1 5 21 4 2 2 7	-4 11 -1 -1 -1 -1 -1 -1 -1 -1 -1 -1 -1 -1	8 9 9 19 3 3 144 21 1 17 491 11,786 Total Non-English 55 431 335 100 429 23 588 207 28 79 161 1122 87	55 72 20 81 52 73 35 1,468 26,006 Total Enrollment 266 672 464 278 250 344 503 1112 266 367 2466 253 369 393 393	16.4% 26.4% 15.0% 17.3% 40.4% 48.6% 33.4% 48.6% 33.4% Non-English 20.7% 64.1% 72.2% 36.3% 27.6% 23.3% 31.2% 31.2% 43.6% 43.6% 33.285 33.5%
Lord, J.P. Omaha Virtual High School Omaha Virtual Middle School Parrish Secondary Success Program Transition Program North Omaha Site Transition Program South Omaha Site Transition Program at UNMC UNO/OPS Middle College Program Total Other Secondary Total Secondary Elementary School Adams Ashland Park/Robbins Bancroft Beals Belle Ryan Belvedere Benson West Boyd Castelar Catlin Central Park Chandler View Columbian Conestoga Crestridge Dodge Druid Hill Dundee	10 8 5 5 5 9 9 20 1 1 16 340 8,704 Spanish 16 422 306 83 45 15 33 421 14 43 99 9 46 147 23 55 55 5	28 957 Karen 6 3 25 27 29 17 3 16 11 1	18	2 2 6 14 66	7 163 Arabic 4 2 1 1 2 7 7 2 2 3 4 4 4 4 4 4	3 199 Nuer 3 3 2 4 2 3 3 199	4 154 Karenni 4 10 2 2	165 Q'anjoba'l 1 5 21 4 2 2 2 7	-4 11 1- 11 49 864 Other (Non-English) 25 2 5 8 13 3 22 41 1 5 - 6 177 5 13 666 5 23	8 9 9 19 3 3 144 211 17 491 11,786 Total Non-English 55 431 335 5 101 69 80 93 190 23 58 79 161 112 87 53	55 72 20 81 52 73 35 1,488 26,006 Total Enrollment 266 672 464 278 250 344 4503 112 266 367 246 253 369 393 3260 485	16.4% 15.0% 17.3% 40.4% 14.3% 48.6% 33.4% 45.3% **Non-English 20.7% 64.1% 72.2% 36.3% 27.6% 23.3% 31.2% 37.0% 85.3% 20.5% 21.8% 56.4% 11.4% 31.2% 43.6% 43.5% 10.9%
Lord, J.P. Omaha Virtual High School Omaha Virtual Middle School Parrish Secondary Success Program Transition Program North Omaha Site Transition Program South Omaha Site Transition Program at UNMC UNO/OPS Middle College Program Total Other Secondary Elementary School Adams Ashland Park/Robbins Bancroft Beals Belle Ryan Belvedere Benson West Boyd Castelar Cattlin Central Park Chandler View Cloulmbian Conestoga Crestridge Dodge Druid Hill Dundee Edison	10 8 5 5 5 5 9 9 20 11 16 340 8,704 Spanish 16 422 306 83 45 41 15 33 421 144 39 199 9 46 147 23 55 5 23 16	28 957 Karen 6 3 25 27 29 17 3 16 11	18 379 Somali (includes Maay-Maay) 1 1 2 2 5 1 1 2 2 2 5 5 1 1 2 2 5 5 5 1 1 2 5 5 5 5	2 2 6 14 66 11 11 5	7 163 Arabic 4 2 2 1 2 7 7 2 2 2 3 4 4 4 2 2	23 199 Nuer 3 2 4 2 3 3 191 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	4 154 Karenni 4 10 2 2	165 Q'anjoba'l 1 5 21 4 2 7 1	-4 11 1- 11 48 864 Other (Non-English) 25 2 5 8 13 3 22 41 1 5 -6 67 17 5 13 66 5 23 43	8 9 9 19 3 3 144 211 17 491 11,786 Total Non-English 55 431 3355 101 69 80 93 190 429 23 58 207 28 79 161 1112 87 53 76	55 72 20 81 52 73 35 1,468 26,006 Total Enrollment 266 672 464 278 250 344 288 514 503 112 266 367 246 253 369 393 260 485 330	16.4% 15.0% 17.3% 40.4% 14.3% 48.6% 33.4% 45.3% **Non-English 20.7% 64.1% 72.2% 33.3% 27.6% 23.3% 27.6% 23.3% 31.2% 37.0% 85.3% 21.8% 54.4% 11.4% 31.2% 43.6% 22.5% 33.5% 10.9% 23.0%
Lord, J.P. Omaha Virtual High School Omaha Virtual Middle School Parrish Secondary Success Program Transition Program North Omaha Site Transition Program South Omaha Site Transition Program at UNMC UNO/OPS Middle College Program Total Other Secondary Total Secondary Elementary School Adams Ashland Park/Robbins Bancroft Beals Belle Ryan Belvedere Benson West Boyd Castelar Catlin Central Park Chandler View Columbian Conestoga Crestridge Dodge Druid Hill Dundee	10 8 5 5 5 5 5 9 9 20 1 16 340 8,704 Spanish \$ 5 41 15 33 421 14 39 199 9 46 147 23 16 16 14 23 16 16 14 25 16 16 16 16 16 16 16 16 16 16 16 16 16	28 957 Karen 6 3 225 27 29 17 3 16 11 1 9	18	2 2 6 14 66	7 163 Arabic 4 2 1 1 2 7 7 2 2 3 4 4 4 4 4 4	3 199 Nuer 3 3 2 4 2 3 3 199	4 154 Karenni 4 10 2 2	165 Q'anjoba'l 1 5 21 4 2 2 2 7	-4 11 1- 11 49 864 Other (Non-English) 25 2 5 8 13 3 22 41 1 5 -6 6 177 5 13 66 5 23 43 12	8 9 9 19 3 3 144 21 1 17 491 11,786 Total Non-English 55 431 1 335 190 80 429 23 588 207 28 79 161 1122 87 53 76 370 370	55 72 20 81 52 73 35 1,468 26,006 Total Enrollment 266 672 464 278 250 344 503 112 266 367 2466 253 369 393 393 3260 485 330 600	16.4% 26.4% 15.0% 17.3% 40.4% 14.3% 48.6% 33.4% 45.3% **Non-English 20.7% 64.1% 72.2% 36.3% 27.6% 23.3% 31.2% 37.0% 85.3% 21.8% 56.4% 31.2.43.6% 43.6% 43.6% 43.6% 43.6% 43.6% 61.7%
Lord, J.P. Omaha Virtual High School Omaha Virtual Middle School Parrish Secondary Success Program Transition Program North Omaha Site Transition Program South Omaha Site Transition Program at UNMC UNO/OPS Middle College Program Total Other Secondary Elementary School Adams Ashland Park/Robbins Bancroft Beals Belle Ryan Belvedere Benson West Boyd Castelar Catlin Central Park Chandler View Columbian Conestoga Crestridge Dodge Druid Hill Dundee Edison Field Club	10 8 5 5 5 5 9 9 20 11 16 340 8,704 Spanish 16 422 306 83 45 41 15 33 421 144 39 199 9 46 147 23 55 5 23 16	28 957 Karen 6 3 25 27 29 17 3 16 11 1	18 379 Somali (includes Maay-Maay) 1 1 2 2 5 1 1 2 2 2 5 5 1 1 2 2 5 5 5 1 1 2 5 5 5 5	2 2 6 14 66 11 11 5	7 163 Arabic 4 2 2 1 2 7 7 2 2 2 3 4 4 4 2 2	23 199 Nuer 3 2 4 2 3 3 191 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	4 154 Karenni 4 10 2 2	165 Q'anjoba'l 1 5 21 4 2 7 1	-4 11 1- 11 48 864 Other (Non-English) 25 2 5 8 13 3 22 41 1 5 -6 67 17 5 13 66 5 23 43	8 9 9 19 3 3 144 211 17 491 11,786 Total Non-English 55 431 3355 101 69 80 93 190 429 23 58 207 28 79 161 1112 87 53 76	55 72 20 81 52 73 35 1,468 26,006 Total Enrollment 266 672 464 278 250 344 288 514 503 112 266 367 246 253 369 393 260 485 330	16.4% 15.0% 17.3% 40.4% 14.3% 48.6% 33.4% 45.3% **Non-English 20.7% 64.1% 72.2% 36.3% 27.6% 23.3% 31.2% 37.0% 85.3% 20.5% 21.8% 56.4% 11.4% 33.2% 43.6% 48.6% 48.6% 10.9% 23.3% 61.7% 7.9%
Lord, J.P. Omaha Virtual High School Omaha Virtual Middle School Parrish Secondary Success Program Transition Program North Omaha Site Transition Program South Omaha Site Transition Program at UNMC UNO/OPS Middle College Program Total Other Secondary Total Secondary Elementary School Adams Ashland Park/Robbins Bancroft Beals Belle Ryan Belvedere Benson West Boyd Castelar Catlin Central Park Chandler View Columbian Conestoga Crestridge Dodge Druid Hill Dundee Edison Field Club Florence Fontenelle Forest Station	10 8 5 5 5 5 9 9 20 1 16 340 8,704 Spanish \$ 5 422 306 83 45 41 15 5 33 421 14 4 39 9 9 46 147 23 16 6 344 9 9 29 210	28 957 Karen 6 3 3 25 27 29 17 3 16 11 1 9 6 92	18 379 Somali (includes Maay-Maay) 1 1 2 5 1 2 2 5 1 2 2 5 4	6 201 Nepali 2 2 6 14 66 11 11 5	7 163 Arabic 4 2 1 2 7 2 2 2 3 4 4 4 2 2 2 3 3 4 4 4 2 2 2 3 3 4	3 199 Nuer 2 4 2 3 2 1 1 5 1 1 1 2	1 4 154 Karenni 4 10 2 2 1 1	165 Q'anjoba'l 1 5 21 4 2 7 1	-4 11 -1 -1 -1 -1 -1 -1 -1 -1 -1 -1 -1 -1	8 9 9 19 3 3 144 21 1 17 491 11,786 Total Non-English 55 431 1 335 100 1 100 9 3 190 0 429 23 588 207 28 79 161 112 87 53 76 370 20 1600 221	55 72 20 81 52 73 35 1,468 26,006 Total Enrollment 266 672 464 278 250 344 503 112 266 367 246 253 369 393 393 360 485 330 600 253 407	16.4% 26.4% 15.0% 17.3% 40.4% 14.3% 48.6% 33.34% 45.3% **Non-English 20.7% 64.1% 72.2% 37.3% 27.6% 23.3% 21.8% 56.4% 31.2% 43.6% 43.6% 43.6% 43.6% 64.1% 7.9% 39.3% 64.1%
Lord, J.P. Omaha Virtual High School Omaha Virtual Middle School Parrish Secondary Success Program Transition Program North Omaha Site Transition Program South Omaha Site Transition Program at UNMC UNO/OPS Middle College Program Total Other Secondary Total Secondary Elementary School Adams Ashland Park/Robbins Bancroft Beals Belle Ryan Belvedere Benson West Boyd Castelar Catlin Central Park Chandler View Columbian Conestoga Crestridge Dodge Druid Hill Dundee Edison Field Club Florence Fontenelle Forest Station Franklin	10 8 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	28 957 Karen 6 3 25 27 29 17 3 16 11 1 9 6 92	18	6 201 Nepali 2 6 14 66 11 5 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	7 163 Arabic 4 2 2 1 1 2 7 7 2 2 2 2 3 3 4 4 2 2 2 3 3 1 1	3 199 Nuer 3 2 4 2 3 19 1 5 1 1 2 2	4 154 Karenni 4 10 2	165 Q'anjoba'l 1 5 21 4 2 2 7 1 1 5 5	-4 4 1 1 - 1 49 864 Other (Non-English) 25 2 5 8 13 3 22 41 1 5 - 6 17 5 13 66 5 23 43 12 5 30 4	8 9 9 19 3 3 144 21 1 17 491 11,786 Total Non-English 55 431 335 5 101 69 80 93 190 23 58 79 161 112 87 76 370 20 160 221 66 66	55 72 20 81 52 73 35 1,468 26,006 Total Enrollment 266 672 464 428 250 344 4288 514 288 514 298 514 503 3112 266 367 246 253 369 393 393 260 485 330 600 253 407 345 213	16.4% 15.0% 17.3% 40.4% 14.3% 48.6% 33.4% 45.3% % Non-English 20.7% 64.1% 7.2.2% 36.3% 21.6% 23.3% 31.2% 37.0% 85.3% 20.5% 21.8% 56.4% 11.4% 33.2% 43.5% 10.9% 43.8% 28.5% 33.5% 10.9% 43.9% 43.9% 43.9% 43.9% 43.9% 43.9% 43.1% 43.1% 43.1%
Lord, J.P. Omaha Virtual High School Omaha Virtual Middle School Parrish Secondary Success Program Transition Program North Omaha Site Transition Program South Omaha Site Transition Program at UNMC UNO/OPS Middle College Program Total Other Secondary Elementary School Adams Ashland Park/Robbins Bancroft Beals Belle Ryan Belvedere Belsenson West Boyd Castelar Catlin Central Park Chandler View Columbian Conestoga Crestridge Dodge Druid Hill Dundee Edison Field Club Florence Fontenelle Forest Stattion Franklin Fullerton	10 8 5 5 5 5 9 9 20 11 16 340 8,704 8,704 8,704 8,704 8,704 8,704 8,704 8,704 8,704 8,704 8,704 8,704 8,704 8,704 8,704 8,704 8,705	28 957 Karen 6 3 3 25 27 29 17 3 16 11 1 9 6 92	18 379 Somali (includes Maay-Maay) 1 1 2 5 1 2 2 5 1 2 2 5 4	6 201 Nepali 2 2 6 14 66 11 11 5	7 163 Arabic 4 2 2 1 1 2 7 7 2 2 2 2 3 4 4 4 2 2 2 3 3 1 1 2 2	3 199 Nuer 2 4 2 3 2 1 1 5 1 1 1 2	1 4 154 Karenni 4 10 2 2 1 1	165 Q'anjoba'l 1 5 21 4 2 7 1 1 5	-4 11 1- 11 48 864 Other (Non-English) 25 2 5 8 13 3 22 41 1 5 -6 67 17 5 5 13 66 5 23 44 12 5 30 4 3 325	8 9 9 19 3 3 144 211 1,786 11,	55 72 20 81 52 81 52 7 35 1,468 26,006 Total Enrollment 266 672 464 4278 250 344 288 5114 503 112 266 367 245 369 393 260 485 330 600 253 330 600 253 3407 345	16.4% 26.4% 15.0% 17.3% 40.4% 41.3% 48.6% 33.4% 45.3% % Non-English 20.7% 64.1% 72.2% 36.3% 27.6% 23.3% 27.6% 23.3% 31.2% 37.0% 85.3% 21.8% 55.4% 31.2% 43.6% 43.6% 33.5% 41.4% 31.2% 43.6% 43.6% 33.9% 43.1% 43.6% 43.1% 43.1% 43.1% 43.1% 43.1% 43.1% 43.1% 43.1% 43.1% 43.1% 43.1% 43.1%
Lord, J.P. Omaha Virtual High School Omaha Virtual Middle School Parrish Secondary Success Program Transition Program North Omaha Site Transition Program South Omaha Site Transition Program at UNMC UNO/OPS Middle College Program Total Other Secondary Total Secondary Elementary School Adams Ashland Park/Robbins Bancroft Beals Belle Ryan Belvedere Benson West Boyd Castelar Catlin Catlin Catlin Catlin College Constroid College Drogram College Program Total Secondary Total Secondary Elementary School Adams Ashland Park/Robbins Dancroft Beals College Program College College Control College Program Total Secondary Elementary School Adams Ashland Park/Robbins Bancroft Beals Belle Ryan Belle Ryan Belvedere Benson West Boyd Castelar Catlin Control Catlin College College College Drogram College Drogram College College Drogram College Drogram College Drogram College Drogram College Drogram College Drogram College College Drogram College College Drogram College Co	10 8 5 5 5 5 5 9 9 20 1 1 16 340 8,704 Spanish Spanish 16 422 306 83 45 41 15 33 421 14 14 19 9 9 46 147 23 16 344 194 19 29 210 50 66 64 494	28 957 Karen 6 3 3 25 27 29 17 3 16 11 1 9 6 92	18 379 Somali (includes Maay-Maay) 1 1 2 2 5 1 1 2 2 5 5 4 1 1 4 5 5	6 201 Nepali 2 2 6 14 66 11 2 2 1	7 163 Arabic 4 2 2 1 1 2 7 7 2 2 2 3 4 4 4 2 2 2 3 3 1 1 2 1 1 2 1 1	23 199 Nuer 3 3 2 4 4 2 3 3 2 11 1 1 1 3 3 1 1 2	1 4 154 Karenni 4 10 2 2 1 1 3 3 1 1	165 Q'anjoba'l 1 5 21 4 2 2 7 1 1 5 5	-4 11 11 -1 14 9864 Other (Non-English) 25 2 5 8 13 3 22 41 1 5 -6 17 5 13 66 5 23 43 12 5 30 4 3 3 25 1	8 9 9 19 3 3 144 21 1 17 491 11,786 Total Non-English 55 431 3355 101 1 69 9 3 190 23 58 8 207 28 79 161 112 87 7 53 76 6 370 20 1600 221 66 66 1022 498	55 72 20 81 52 73 35 1,468 26,006 Total Enrollment 266 672 464 278 250 344 503 112 266 367 246 253 369 393 320 485 330 600 253 407 345 213	16.4% 15.0% 17.3% 40.4% 14.3% 48.6% 33.4% 45.3% **Non-English 20.7% 64.1% 72.2% 36.3% 27.6% 23.3% 31.2% 37.0% 45.5% 20.5% 21.8% 64.1% 11.4% 28.5% 10.9% 23.3% 31.2% 33.5% 45.6% 10.9% 23.3% 47.7% 47.9% 39.3% 64.1% 31.9% 19.8% 64.1%
Lord, J.P. Omaha Virtual High School Omaha Virtual Middle School Parrish Secondary Success Program Transition Program North Omaha Site Transition Program South Omaha Site Transition Program at UNMC UNO/OPS Middle College Program Total Other Secondary Elementary School Adams Ashland Park/Robbins Bancroft Beals Belle Ryan Belvedere Belsenson West Boyd Castelar Catlin Central Park Chandler View Columbian Conestoga Crestridge Dodge Druid Hill Dundee Edison Field Club Florence Fontenelle Forest Stattion Franklin Fullerton	10 8 5 5 5 5 9 9 20 11 16 340 8,704 8,704 8,704 8,704 8,704 8,704 8,704 8,704 8,704 8,704 8,704 8,704 8,704 8,704 8,704 8,704 8,705	28 957 Karen 6 3 25 27 29 17 3 16 11 1 9 6 92	18	6 201 Nepali 2 6 14 66 11 5 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	7 163 Arabic 4 2 2 1 1 2 7 7 2 2 2 2 3 4 4 4 2 2 2 3 3 1 1 2 2	3 199 Nuer 2 4 2 3 2 1 1 5 1 1 1 2	1 4 154 Karenni 4 10 2 2 1 1	165 Q'anjoba'l 1 5 21 4 2 7 1 1 5	-4 11 1- 11 48 864 Other (Non-English) 25 2 5 8 13 3 22 41 1 5 -6 67 17 5 5 13 66 5 23 44 12 5 30 4 3 325	8 9 9 19 3 3 144 211 1,786 11,	55 72 20 81 52 81 52 7 35 1,468 26,006 Total Enrollment 266 672 464 4278 250 344 288 5114 503 112 266 367 245 369 393 260 485 330 600 253 330 600 253 3407 345	16.4% 26.4% 15.0% 17.3% 40.4% 14.3% 48.6% 33.4% 45.3% % Non-English 20.7% 64.1% 72.2% 36.3% 21.8% 22.5% 21.8% 23.3% 20.5% 21.8% 23.3% 20.5% 21.8% 31.2% 31
Lord, J.P. Omaha Virtual High School Omaha Virtual Middle School Parrish Secondary Success Program Transition Program North Omaha Site Transition Program South Omaha Site Transition Program at UNMC UNO/OPS Middle College Program Total Other Secondary Elementary School Adams Ashland Park/Robbins Bancroft Beals Belle Ryan Belivedere Benson West Boyd Castelar Catlin Cantral Park Chandler View Columbian Conestoga Crestridge Dodge Druid Hill Dundee Edison Field Club Florence Fontenelle Forest Station Franklin Fralklin Flullertion Gateway Gifford Park Gilder Gomez Heritage	10 8 5 5 5 5 5 9 9 20 1 1 16 340 8,704 Spanish	28 957 Karen 6 3 25 27 29 17 3 16 11 1 9 6 92 3 3 5	18 379 Somali (includes Maay-Maay) 1 1 2 2 5 1 1 2 2 5 5 4 1 1 4 5 5 32	6 201 Nepali 2 2 6 14 66 11 2 2 1 9	7 163 Arabic 4 2 2 1 1 2 7 7 2 2 2 3 4 4 2 2 2 2 3 3 1 1 2 1 5 5 1 1	23 199 Nuer 3 3 2 4 4 2 3 3 2 11 1 1 1 3 3 1 1 2	1 4 154 Karenni 4 10 2 2 1 1 3 3 1 1	165 Q'anjoba'l 1 5 21 4 2 7 1 1 5 2 2 2 2 2 2 2 2 2 2 2 2	-4 11 -1 -1 -1 -1 -1 -1 -1 -1 -1 -1 -1 -1	8 9 9 19 3 3 144 21 1 17 491 11,786 Total Non-English 55 431 3355 1011 69 80 93 190 23 58 207 28 79 161 112 87 7 53 76 6 370 20 160 122 1 66 6 1022 498 158 226 576	55 72 20 81 52 73 85 81 52 77 35 1,488 26,006 Total Enrollment 266 672 464 278 250 344 450 30 112 266 367 246 365 369 383 360 600 253 340 7345 213 515 706 320 365 674	16.4% 26.4% 15.0% 17.3% 40.4% 14.3% 43.8% 45.3% **Non-English 20.7% 64.1% 72.2% 36.3% 27.6% 23.3% 31.2% 37.0% 45.3% 20.5% 21.8% 65.4% 61.1% 79.9% 39.3% 41.4% 31.2% 42.6% 42.6% 43.6% 43.6% 43.1% 44.6% 45.5% 46.1% 47.9% 49.4% 61.9% 65.5% 49.4% 61.9% 65.5% 65.5% 65.5% 65.5% 66.9%
Lord, J.P. Omaha Virtual High School Omaha Virtual Middie School Parrish Secondary Success Program Transition Program North Omaha Site Transition Program South Omaha Site Transition Program at UNMC UNO/OPS Middie College Program Total Other Secondary Elementary School Adams Ashland Park/Robbins Bancroft Beals Belle Ryan Belvedere Belle Ryan Belvedere Benson West Boyd Castelar Cattlin Central Park Chandler View Cholumbian Conestoga Crestridge Dodge Druid Hill Dundee Edison Field Club Florence Fontenelle Forest Station Franklin Fullerton Gateway Gifford Park Gilder Gomez Heritage Harrison	10 8 5 5 5 5 9 9 20 11 16 340 8,704	28 957 Karen 6 3 3 25 27 29 17 3 16 11 1 9 6 92 3 3 3	18 379 Somali (includes Maay-Maay) 1 1 2 2 5 1 1 2 2 5 5 4 1 1 4 5 5	6 201 Nepali 2 6 14 66 11 5 1 2 2 1 9 3	7 163 Arabic 4 2 2 1 1 2 7 7 2 2 2 2 3 3 4 4 4 2 2 2 1 1 5 5 1 1 2 2 1 1 5 1 2 2 1 1 5 1 2 2 1 1 1 2 1 1 1 1	23 199 Nuer 3 3 2 4 4 2 3 3 2 11 1 1 1 3 3 1 1 2	4 154 Karenni 4 100 2 2 1 1 5 5	165 Q'anjoba'l 1 5 21 4 2 2 7 1 1 5 5 2 1 1	-4 4 1 1 - 1 49 864 Other (Non-English) 25 2 5 8 13 3 22 41 1 5 - 6 17 5 13 66 5 23 43 12 5 30 4 3 225 1 30 6 4 4 20	8 9 9 19 3 3 144 21 1 17 491 11,786 Total Non-English 55 431 3355 101 69 80 93 190 23 58 207 28 79 161 1112 87 76 370 20 160 221 666 102 498 158 226 576 50	55 72 20 81 52 81 52 7 35 1,468 26,006 Total Enrollment 266 672 464 278 250 344 42 288 514 503 3112 266 367 246 253 369 393 260 0455 213 515 706 320 3365 674 4256	16.4% 26.4% 15.0% 17.3% 40.4% 14.3% 48.6% 33.4% 45.3% % Non-English 20.7% 64.1% 72.2% 33.3% 22.5% 21.8% 22.5% 21.8% 23.3% 20.5% 21.8% 26.5% 21.8% 26.5% 31.2% 31.
Lord, J.P. Omaha Virtual High School Omaha Virtual Middle School Parrish Secondary Success Program Transition Program North Omaha Site Transition Program South Omaha Site Transition Program at UNMC UNO/OPS Middle College Program Total Other Secondary Elementary School Adams Ashland Park/Robbins Bancroft Beals Belle Ryan Belvedere Benson West Boyd Castelar Catlin Central Park Chandler View Columbian Conestoga Crestridge Dodge Druid Hill Dundee Edison Field Club Florence Fontenelle Forest Station Frankliin Fullerton Gateway Gifford Park Gilder Gomez Heritage Harrison Hartman	10 8 5 5 5 5 9 20 11 16 340 8,704 8,	28 957 Karen 6 3 25 27 29 17 3 16 11 1 9 6 92 3 3 5	18 379 Somali (includes Maay-Maay) 1 1 2 2 5 1 1 2 2 5 5 4 1 1 4 5 5 32	6 201 Nepali 2 2 6 14 66 11 2 2 1 9	7 163 Arabic 4 2 2 1 1 2 7 7 2 2 2 3 4 4 2 2 2 2 3 3 1 1 2 1 5 5 1 1	23 199 Nuer 3 2 4 2 3 3 2 11 1 1 2 5 2 1 1 1 1 1 1 1 1 1 1 1 1	1 4 154 Karenni 4 10 2 2 1 1 3 3 1 1	165 Q'anjoba'l 1 5 21 4 2 7 1 1 5 5 2 1 1 7	-4 11 -1 -1 -1 -1 -1 -1 -1 -1 -1 -1 -1 -1	8 9 9 19 3 3 144 21 1 17 491 11,786 Total Non-English 55 4311 335 101 69 80 93 3 190 429 23 56 8 207 28 79 161 1122 87 66 370 20 160 221 66 102 498 158 226 576 50 259	55 72 20 81 52 81 52 7 35 1,468 26,006 Total Enrollment 266 672 464 4278 250 344 288 511 503 3112 266 367 246 253 369 393 260 485 330 600 253 340 600 253 340 7 345 2113 515 706 320 365 674 256 455	16.4% 26.4% 15.0% 17.3% 40.4% 41.3% 48.6% 33.4% 45.3% **Non-English 20.7% 64.1% 72.2% 36.3% 27.6% 23.3% 21.8% 56.4% 31.2% 31.2% 31.2% 31.2% 31.8% 56.4% 31.9% 43.6% 22.5% 21.8% 56.4% 33.5% 10.9% 43.6% 22.5% 43.6% 23.9% 61.7% 7.9% 43.4% 61.9% 65.5% 19.5% 66.1% 70.5% 66.1% 70.5% 66.1% 70.5% 66.1% 66.1% 66.9% 66.9% 66.9% 66.9%
Lord, J.P. Omaha Virtual High School Omaha Virtual Middle School Parrish Secondary Success Program Transition Program North Omaha Site Transition Program South Omaha Site Transition Program at UNMC UNO/OPS Middle College Program Total Other Secondary Elementary School Adams Ashland Park/Robbins Bancroft Beals Belle Ryan Belivedere Benson West Boyd Castelar Catlin Central Park Chandler View Columbian Conestoga Crestridge Dodge Druid Hill Dundee Edison Field Club Florence Fontenelle Forest Station Franklin Fullerton Gateway Gifford Park Gilder Gomez Heritage Harrison Hartman Highland	10 8 5 5 5 5 9 9 20 1 1 16 340 8,704 Spanish Spanish 16 422 306 83 45 41 15 33 421 14 14 23 16 14 14 7 23 16 16 344 94 71 12 19 56 66 494 71 219 566 15 19 223	28 957 Karen 6 3 3 25 27 29 17 3 16 11 1 9 6 92 3 3 3	18 379 Somali (includes Maay-Maay) 1 1 2 2 5 1 1 2 2 5 5 4 1 1 4 5 5 3 3 2 2 2 5 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	6 201 Nepali 2 6 14 66 11 5 1 2 2 1 9 3	7 163 Arabic 4 2 2 1 1 2 7 7 2 2 2 2 3 3 4 4 4 2 2 2 1 1 5 5 1 1 2 2 1 1 5 1 2 2 1 1 5 1 2 2 1 1 1 2 1 1 1 1	23 199 Nuer 3 3 2 4 2 2 3 3 199 1 1 1 2 2 5 5 2	4 154 Karenni 4 100 2 2 1 1 5 5	165 Q'anjoba'l 1 5 21 4 2 7 1 1 5 2 7	-4 4 1 1 - 1 - 1 49 864 Other (Non-English) 25 2 5 8 13 3 22 41 1 5 - 6 17 7 5 13 66 5 23 43 12 5 30 0 4 3 25 5 30 0 4 3 25 1 30 6 6 4 20 31	8 9 9 19 3 3 144 21 1 17 491 11,786 Total Non-English 55 431 3355 101 1 69 9 80 93 190 23 58 207 28 79 161 112 87 76 6 6 102 2 1 66 6 102 2 21 66 6 102 2 498 158 226 576 50 259 232	55 72 20 81 52 73 81 52 73 35 1,488 26,006 Total Enrollment 266 672 464 278 250 3444 298 514 298 514 503 3112 266 367 246 253 300 000 253 407 345 213 515 706 320 365 674 256	16.4% 26.4% 15.0% 17.3% 40.4% 41.3% 48.6% 33.4% 45.3% **Non-English 20.7% 64.1% 72.2% 36.3% 27.6% 23.3% 31.2% 37.0% 43.12% 37.0% 43.12% 31.2% 37.0% 49.4% 61.9% 61.9% 61.9% 64.1% 71.9% 64.1% 61.9% 64.1% 61.9% 65.5% 65.9% 65.9% 65.9% 65.9%
Lord, J.P. Omaha Virtual High School Omaha Virtual Middie School Parrish Secondary Success Program Transition Program North Omaha Site Transition Program South Omaha Site Transition Program at UNMC UNO/OPS Middie College Program Total Other Secondary Elementary School Adams Ashland Park/Robbins Bancroft Beals Belle Ryan Belvedere Belle Ryan Belvedere Benson West Boyd Castelar Cattlin Central Park Chandler View Cholumbian Conestoga Crestridge Dodge Druid Hill Dundee Edison Field Club Florence Fontenelle Forest Station Franklin Fullerton Gateway Gilder Gomez Heritage Harrison Hartman Highland Indian Hill	10 8 5 5 5 5 9 9 20 11 16 340 8,704	28 957 Karen 6 3 3 25 27 29 17 3 16 11 1 9 6 92 3 3 3	18 379 Somali (includes Maay-Maay) 1 1 2 2 5 1 1 2 2 5 5 4 1 1 4 5 5 32	6 201 Nepali 2 6 14 66 11 5 1 2 2 1 9 3	7 163 Arabic 4 2 2 1 1 2 7 7 2 2 2 2 3 3 4 4 4 2 2 2 1 1 5 5 1 1 2 2 1 1 5 1 2 2 1 1 5 1 2 2 1 1 1 2 1 1 1 1	23 199 Nuer 3 2 4 2 3 3 2 11 1 1 2 5 2 1 1 1 1 1 1 1 1 1 1 1 1	4 154 Karenni 4 100 2 2 1 1 5 5	165 Q'anjoba'l 1 5 21 4 2 7 1 1 5 2 1 7 7 2	-4 4 1 1 - 1 49 864 Other (Non-English) 25 2 5 8 13 3 22 41 1 5 - 6 177 5 13 66 5 23 43 12 5 30 4 3 225 1 30 6 4 4 20 31 1 8	8 9 9 19 3 3 144 21 1 17 491 11,786 Total Non-English 55 431 3355 101 68 9 80 93 190 23 58 8 207 28 79 161 1112 87 76 370 20 160 221 666 102 498 158 226 576 50 259 232 329 329 3	55 72 20 81 52 81 52 7 35 1,468 26,006 Total Enrollment 266 672 464 278 250 344 4228 511 266 263 367 246 253 369 393 260 0253 407 345 521 515 706 320 3365 674 4256	16.4% 26.4% 15.0% 17.3% 40.4% 14.3% 48.6% 33.4% 45.3% % Non-English 20.7% 64.1% 72.2% 33.3% 20.5% 21.8% 21.8% 22.5% 21.8% 22.5% 23.3% 20.5% 21.8% 64.1% 31.2% 33.5% 19.9% 39.3% 64.1% 31.9% 65.9% 69.9% 65.9% 65.0%
Lord, J.P. Omaha Virtual High School Omaha Virtual Middle School Parrish Secondary Success Program Transition Program North Omaha Site Transition Program South Omaha Site Transition Program at UNMC UNO/OPS Middle College Program Total Other Secondary Elementary School Adams Ashland Park/Robbins Bancroft Beals Belle Ryan Belvedere Benson West Boyd Castelar Catlin Central Park Chandler View Columbian Conestoga Crestridge Dodge Druid Hill Dundee Edison Field Club Florence Fontenelle Forest Station Frankliin Fullerton Gateway Gifford Park Gilder Gomez Heritage Harrison Hartman Highland Indian Hill	10 8 5 5 5 5 5 9 9 20 1 1 16 340 8,704 8,704 8,704 8,704 8,704 8 16 422 306 83 3 45 41 1 15 33 3 421 14 14 15 23 16 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	28 957 Karen 6 3 3 25 27 29 17 3 16 11 1 9 6 92 3 3 3	18 379 Somali (includes Maay-Maay) 1 1 2 2 5 1 1 2 2 5 5 4 1 1 4 5 5 3 3 2 2 2 5 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	6 201 Nepali 2 6 14 66 11 5 1 2 2 1 9 3	7 163 Arabic 4 2 2 1 2 7 2 2 2 3 4 4 4 2 2 2 1 1 2 2 1 5 5 1 2 1 1 2 1 1 5 1 2 1 1 5 1 1 2 1 1 5 1 1 2 1 1 1 1	23 199 Nuer 3 3 2 4 2 2 3 3 199 1 1 1 2 2 5 5 2	4 154 Karenni 4 100 2 2 1 1 5 5	165 Q'anjoba'l 1 5 21 4 2 7 1 1 5 2 7	-4 4 1 1 -1 1 49 864 Other (Non-English) 25 2 5 8 13 3 22 41 1 5 -6 6 177 5 13 66 5 23 43 12 5 5 30 4 3 225 41 30 6 4 4 20 31 1 8	8 9 9 19 3 3 144 21 1 17 491 11,786 Total Non-English 55 431 1 335 101 1 69 80 93 190 429 23 58 207 28 76 370 20 160 0 221 66 102 498 158 226 576 50 232 329 153 3 329 153	55 72 20 81 52 81 52 81 52 7 35 1,468 26,006 Total Enrollment 266 672 464 4278 250 344 298 511 266 367 246 367 246 367 246 367 246 367 369 393 360 405 523 369 365 674 563 369 365 674 576 674 576 576 576 576 576 576 576 576 577	16.4% 26.4% 15.0% 17.3% 40.4% 41.3% 42.6% 45.3% **Non-English 20.7% 64.1% 72.2% 36.3% 27.6% 23.3% 27.6% 23.3% 31.2% 37.0% 85.3% 21.8% 55.4% 31.2% 31.2% 31.9% 43.6% 21.8% 55.4% 56.9% 66.1% 66.9% 66.9% 66.0%
Lord, J.P. Omaha Virtual High School Omaha Virtual Middie School Parrish Secondary Success Program Transition Program North Omaha Site Transition Program South Omaha Site Transition Program at UNMC UNO/OPS Middie College Program Total Other Secondary Elementary School Adams Ashland Park/Robbins Bancroft Beals Belle Ryan Belvedere Belle Ryan Belvedere Benson West Boyd Castelar Cattlin Central Park Chandler View Cholumbian Conestoga Crestridge Dodge Druid Hill Dundee Edison Field Club Florence Fontenelle Forest Station Franklin Fullerton Gateway Gilder Gomez Heritage Harrison Hartman Highland Indian Hill	10 8 5 5 5 5 9 9 20 11 16 340 8,704	28 957 Karen 6 3 3 25 27 29 17 3 16 11 1 9 6 92 3 3 3	18 379 Somali (includes Maay-Maay) 1 1 2 2 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	6 201 Nepali 2 6 14 66 11 5 1 2 2 1 9 3	7 163 Arabic 4 2 2 1 1 2 7 7 2 2 2 2 3 3 4 4 4 2 2 2 1 1 5 5 1 1 2 2 1 1 5 1 2 2 1 1 5 1 2 2 1 1 1 2 1 1 1 1	23 199 Nuer 3 3 2 4 2 2 3 3 199 1 1 1 2 2 5 5 2	4 154 Karenni 4 100 2 2 1 1 5 5	165 Q'anjoba'l 1 5 21 4 2 2 2 7 1 1 5 5 2 1 1 7 7 2 2 2	-4 4 1 1 - 1 49 864 Other (Non-English) 25 2 5 8 13 3 22 41 1 5 - 6 177 5 13 66 5 23 43 12 5 30 4 3 225 1 30 6 4 4 20 31 1 8	8 9 9 19 3 3 144 21 1 17 491 11,786 Total Non-English 55 431 3355 101 68 9 80 93 190 23 58 8 207 28 79 161 1112 87 76 370 20 160 221 666 102 498 158 226 576 50 259 232 329 329 3	55 72 20 81 52 81 52 7 35 1,468 26,006 Total Enrollment 266 672 464 278 250 344 4228 511 266 263 367 246 253 369 393 260 0253 407 345 521 515 706 320 3365 674 4256	33.4% 45.3% % Non-English 20.7% 64.1% 72.2% 36.3% 27.6% 23.3% 31.2% 37.0% 85.3% 20.5% 43.6% 43.6% 33.2% 33.5%

Elementary School	Spanish	Karen	Somali (includes Maay- Maay)	Nepali	Arabic	Nuer	Karenni	Q'anjoba'l	Other (Non-English)	Total Non- English	Total Enrollment	% Non-English
Kennedy	25	55	17			2	3		5	107	217	49.3%
King	49	5		1	2			1	9	67	228	29.4%
Liberty	353		6					7	15	381	568	67.1%
Lothrop	83	10	14	9		8		1	16	141	340	41.5%
Masters	20	19	4	2		2			21	68	267	25.5%
Miller Park	69	9		1		1			7	87	340	25.6%
Minne Lusa	23	9	4	3	2	1			1	43	300	14.3%
Mount View	22	58		1	1		4		5	91	297	30.6%
Oak Valley	38				3				4	45	205	22.0%
Pawnee	154		1	1				1	7	164	340	48.2%
Picotte	19			3	4				12	38	336	11.3%
Pine	195		2					3	3	203	306	66.3%
Pinewood	13	32	4	2	2		14		18	85	218	39.0%
Ponca	8								1	9	131	6.9%
Prairie Wind	51	8	11	5	7	4	7		89	182	690	26.4%
Rose Hill	6	27	1		2				3	39	259	15.1%
Saddlebrook	3	3	1	29	1	2			14	53	421	12.6%
Sherman	128	2		1				1	-	132	223	59.2%
Skinner	62	2	4		4	1		2	9	84	383	21.9%
Spring Lake	494			1	2	3		14	1	515	629	81.9%
Springville	22	28	6	44	3		27		20	150	396	37.9%
Standing Bear	22	3	6	5	10	4			110	160	605	26.4%
Sunny Slope	30	5			1	2	1		28	67	371	18.1%
Wakonda	22	34	5	2		3			8	74	274	27.0%
Walnut Hill	64	32	34	9	1				29	169	343	49.3%
Washington	36		14	2	1	1	1		23	78	302	25.8%
Western Hills	29	7	1	4	8	2	1		2	54	364	14.8%
Wilson Focus School	28	2	7	1					8	46	205	22.4%
Total Elementary	7,055	811	317	263	120	82	115	103	991	9,857	23,379	42.2%

Other Elementary	Spanish	Karen	Somali (includes Maay- Maay)	Nepali	Arabic	Nuer	Karenni	Q'anjoba'l	Other (Non-English)	Total Non- English	Total Enrollment	% Non-English
Homebound			-	-	-	-	-	-			3	-
Integrated Learning Progam @ Saratoga			-	-	-	-	-	-			6	-
Interim/Contracted Elementary	2		-	-	-	-	-	-		2	26	7.7%
Lord JP			-	-	-	-	-	-			16	0.0%
Omaha Virtual Elementary School	4		-	-	-	-	-	-	1	5	53	9.4%
Total Other Elementary	6	·	-	-	-	-	•	•	1	7	104	17.1%
Total Elementary	7,061	811	317	263	120	82	115	103	992	9,864	23,483	42.0%
Total K-12	15,765	1,768	696	464	283	281	269	268	1,856	21,650	49,489	43.7%

DISTRICT ENGLISH LEARNER AND REFUGEE REPORT: 2023-24

January 2024



KEY POINTS

- 11,682 students are currently served in the English Learner (EL) program making up 23.6% of the K-12 student population. About 32.0% of elementary and 16.0% of secondary students are ELs.
- EL services have been provided to **20,538** or **42.0%** of the K-12 student population.
- The EL program has grown by <u>55.1%</u> percent over the last 10 years. There was an <u>8.5%</u> increase in students served from 2022-23 to 2023-24. The total K-12 population in the district also increased by almost <u>0.4%</u> over the same period.
- There are <u>21,650</u> students in the district who speak <u>111</u> different languages other than English in the home, regardless of EL status. This represents <u>43.7%</u> of the total K-12 student population.
- There are <u>6,637</u> students in the district not born in the United States coming from <u>100</u> different countries making up <u>13.4%</u> of the K-12 student population.
- There are <u>2,344</u> refugee students in the district coming from <u>19</u> different countries making up <u>4.7%</u> of the K-12 student population.
- The number of refugees is up <u>8.8%</u> over the last ten years with the largest growth coming from Southeast Asian countries.
- This report counts <u>429</u> Afghan students enrolled in the school district as of October 2023. The number of Afghan students in the district has increased <u>38.8%</u> (120 students) since last year as families have settled in the Omaha area.

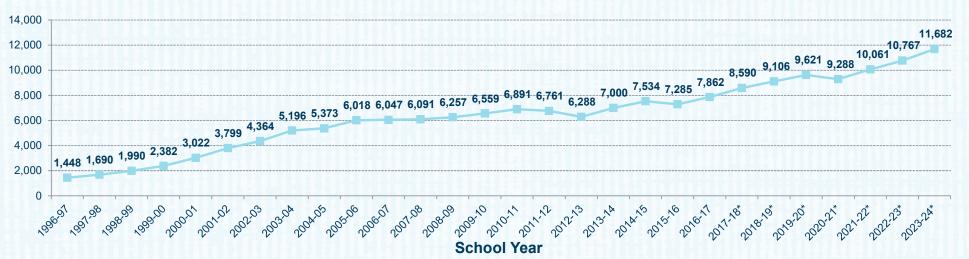


CURRENT ENGLISH LEARNERS: 2023-24

	Current EL Students	Total Students with an EL Status
Current EL Students	11,682	20,538
% of District (K-12)	23.6%	41.5%
Count Of Languages	89	105*

^{*}Only includes students with an EL Status. There are 111 total languages other than English spoken in the home by the total K-12 student population.

CURRENT AND MONITORED EL STUDENTS: 1996-97 - 2023-24

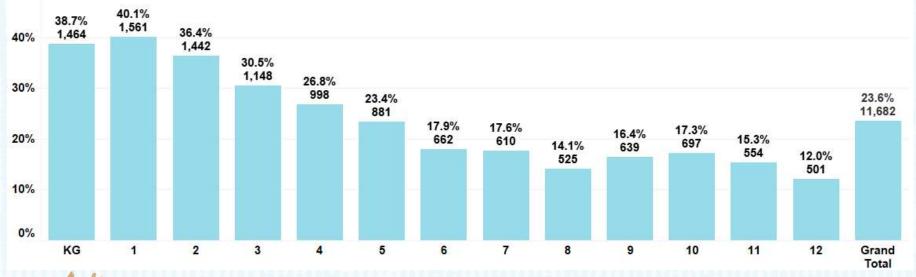


^{*} Monitored status is no longer used beginning in 2017-18 but it is included in counts from previous years.



PERCENT OF EL STUDENTS BY GRADE: 2023-24

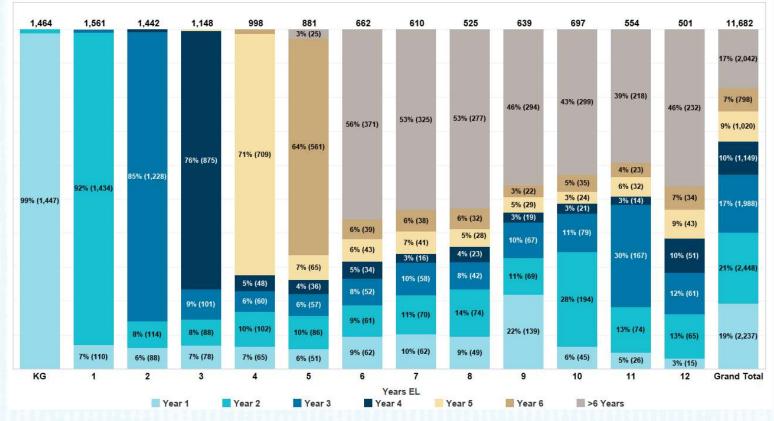
	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total K-12
Total Students	3,787	3,890	3,960	3,766	3,721	3,769	3,689	3,464	3,735	3,900	4,037	3,612	4,159	49,489
Current EL Students	1,464	1,561	1,442	1,148	998	881	662	610	525	639	697	554	501	11,682
% Current EL Students	38.7%	40.1%	36.4%	30.5%	26.8%	23.4%	17.9%	17.6%	14.1%	16.4%	17.3%	15.3%	12.0%	23.6%





PERCENT OF EL STUDENTS BY GRADE AND YEARS IN EL PROGRAM : 2023-24

- At the elementary level (K-5), students mostly enter the program at kindergarten. About 7% of the current EL students in first through fifth grade are in their first year of the program. However, by fifth grade, when students should be in their sixth year as an EL student, 33% of the students have been in the program less than six years.
- At the secondary level (6-12), a larger number of students enter the program at grade nine where 22% of students are in their first year in the program.

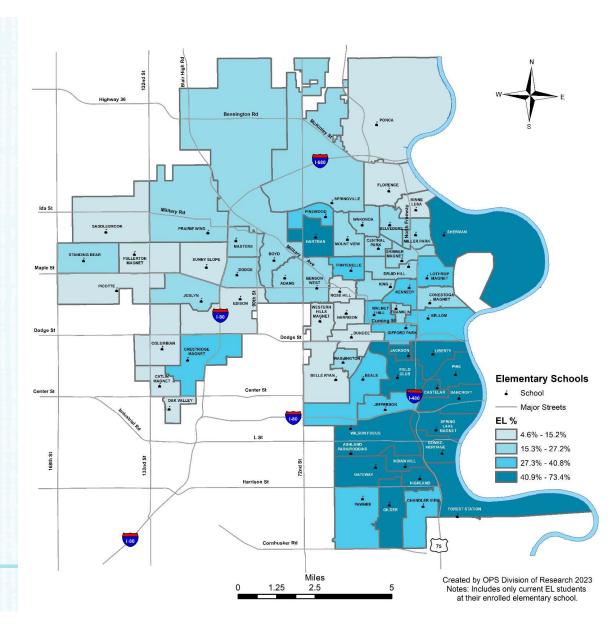




5

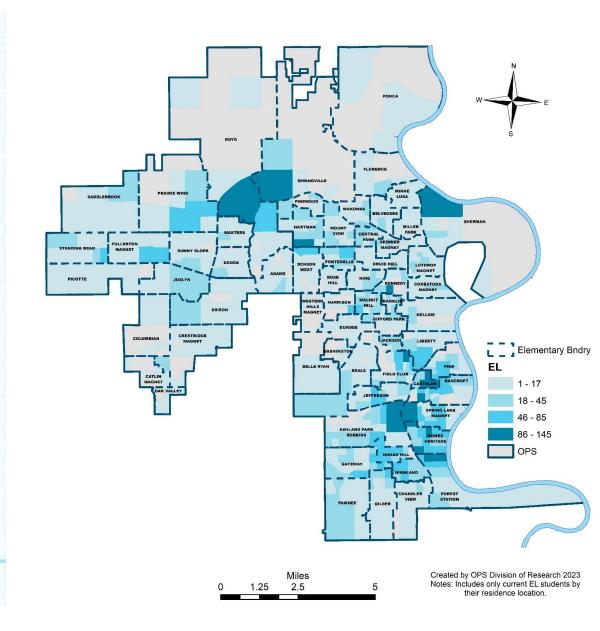
EL STUDENTS BY ENROLLMENT ELEMENTARY SCHOOL: 2023-24 (K-6)





EL STUDENTS BY RESIDENCE UNIT ZONE: 2023-24 (K-12)

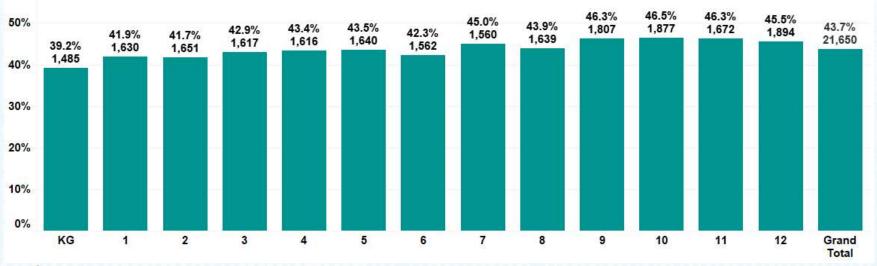




16

PERCENT OF STUDENTS WITH A HOME LANGUAGE OTHER THAN ENGLISH BY GRADE: 2023-24

	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total K-12
Total Students	3,787	3,890	3,960	3,766	3,721	3,769	3,689	3,464	3,735	3,900	4,037	3,612	4,159	49,489
Home Language Other than English	1,485	1,630	1,651	1,617	1,616	1,640	1,562	1,560	1,639	1,807	1,877	1,672	1,894	21,650
% With a Home Language Other than English	39.2%	41.9%	41.7%	42.9%	43.4%	43.5%	42.3%	45.0%	43.9%	46.3%	46.5%	46.3%	45.5%	43.7%





TOP 10 HOME LANGUAGES: 2023-24

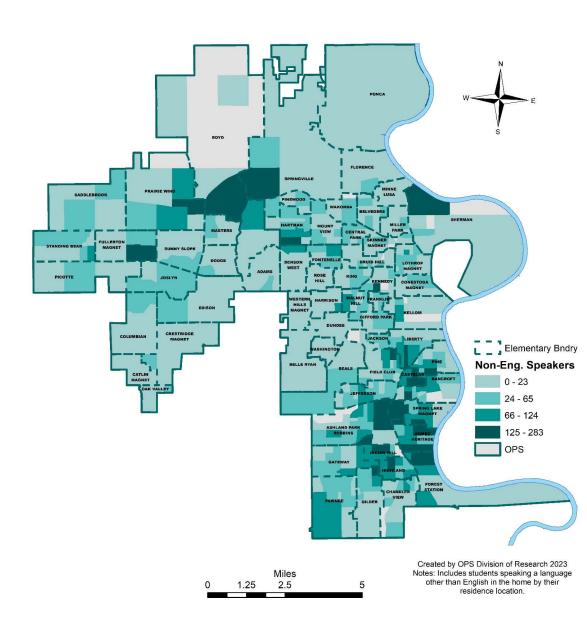
	KG	1	2	က	4	5	6	7	8	9	10	=	12	Total Speakers	% of Non- English Speakers
Spanish	1,063	1,193	1,163	1,181	1,133	1,165	1,098	1,122	1196	1351	1408	1247	1445	15,765	72.82%
Karen	112	124	141	128	148	147	144	140	148	142	140	119	135	1,768	8.17%
Somali	51	53	39	57	46	54	56	50	62	56	48	56	68	696	3.21%
Nepali	49	38	52	40	41	41	37	35	25	31	25	22	28	464	2.14%
Arabic	15	13	26	19	19	21	18	25	22	35	20	24	26	283	1.31%
Nuer	13	10	11	16	15	17	25	21	23	36	30	21	43	281	1.30%
Karenni	19	25	20	11	24	15	25	27	18	16	25	17	27	269	1.24%
Q'anjoba'l	12	18	19	15	19	19	23	16	12	22	39	42	12	268	1.24%
Pashto	23	19	32	21	23	27	19	13	19	17	25	13	7	258	1.19%
French	18	19	19	17	28	19	21	13	14	8	13	13	13	215	0.99%
All Other Languages	110	118	129	112	120	115	96	98	100	93	104	98	90	1,383	6.39%
Speaking a Language Other Than English	1,485	1,630	1,651	1,617	1,616	1,640	1,562	1,560	1,639	1,807	1,877	1,672	1,894	21,650	100.00%
Count of Languages*	47	48	53	45	44	47	48	45	46	46	44	48	50	111	

^{*}Doesn't Include students who are speaking Multiple Languages. Includes "Other Languages" and other language groups that are counted as one language but may include more than one language.



STUDENTS WITH A HOME LANGUAGE OTHER THAN ENGLISH BY RESIDENCE UNIT ZONE: 2023-24 (K-12)



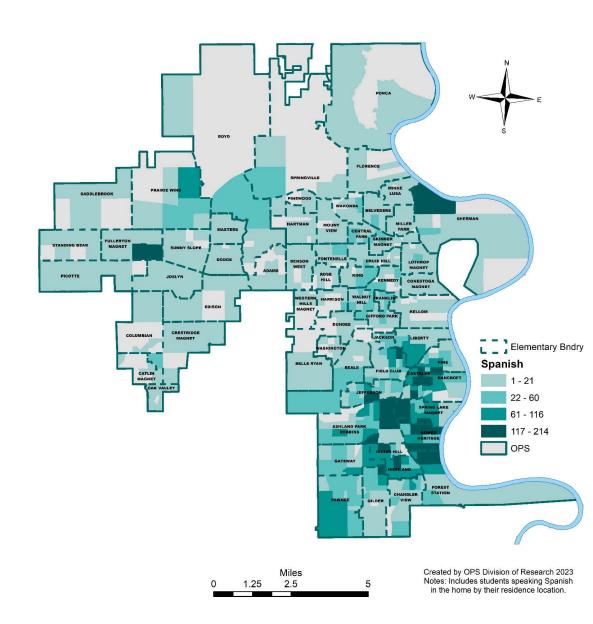


Created 1/16/24: Research Division

19

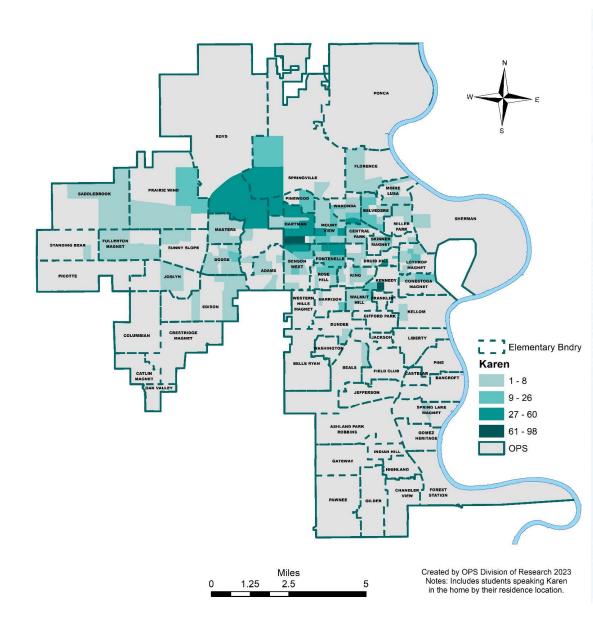
STUDENTS WITH A HOME LANGUAGE OF SPANISH BY RESIDENCE UNIT ZONE: 2023-24 (K-12)





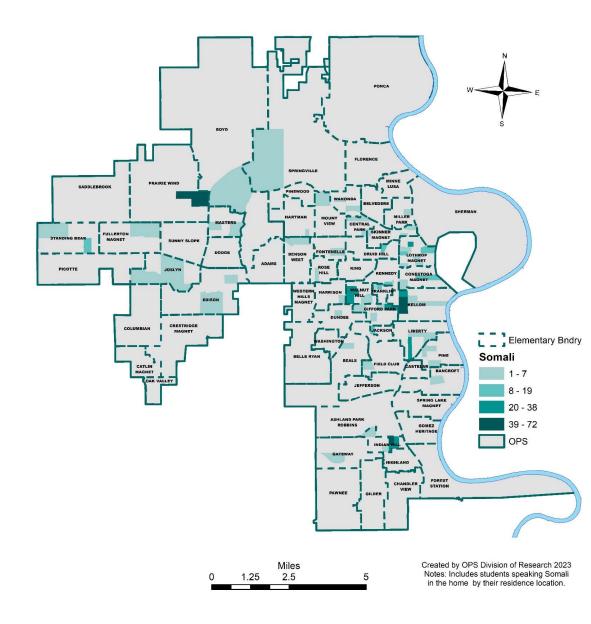
STUDENTS WITH A HOME LANGUAGE OF KAREN BY RESIDENCE UNIT ZONE: 2023-24 (K-12)





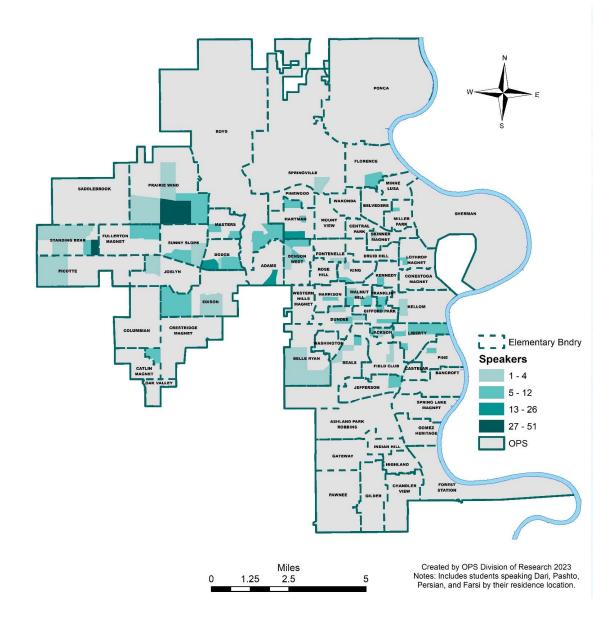
STUDENTS WITH A HOME LANGUAGE OF SOMALI (INCLUDES MAAY MAAY)
BY RESIDENCE UNIT ZONE: 2023-24 (K-12)





STUDENTS WITH A HOME LANGUAGE OF DARI / PASHTO / PERSIAN / FARSI BY RESIDENCE UNIT ZONE: 2023-24 (K-12)





STUDENTS NOT BORN IN THE US: 2014-15 to 2023-24

- About <u>13.4%</u> of all students enrolled in our district were not born in the United States, the largest number and proportion in the last ten years.
- The number of students not born in the United States increased by almost 10% (598 students) since last year.
- These 6,637 students not born in the United States were born in 100 different countries of which the top 10 are depicted below.
- Another <u>2,344</u> students in the district that are likely to be refugees because they were born in one of 19 different countries from which the U.S. typically welcomes refugees.

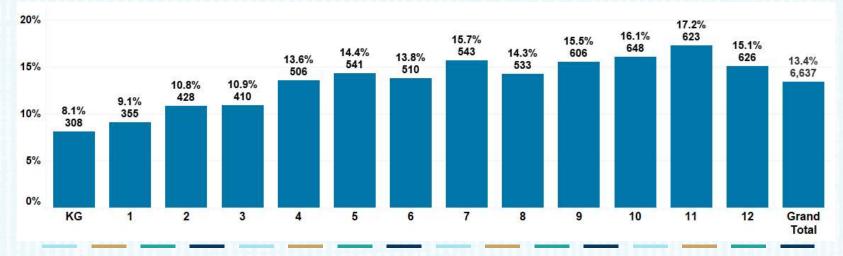
Birth Country	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Guatemala	244	298	462	537	689	936	895	1,115	1,232	1,392
Mexico	1,402	1,251	1,246	1,144	1,106	1,046	965	904	958	1,114
Thailand	777	838	944	1,022	1,012	1,030	972	928	852	790
Honduras	45	58	79	116	141	242	243	300	360	432
Afghanistan	7	23	27	43	82	78	96	95	309	429
El Salvador	207	209	245	293	306	359	319	345	396	425
Myanmar (Burma)	563	617	658	650	599	571	501	446	379	324
Nepal	172	186	208	254	285	282	262	238	218	195
Kenya	157	161	185	216	213	202	188	163	144	130
Tajikistan	14	15	17	15	29	36	44	50	57	92
Other	977	997	1,072	1,238	1,223	1,256	1,163	1,083	1,134	1,314
Total Born Outside of the US	4,565	4,653	5,143	5,528	5,685	6,038	5,648	5,667	6,039	6,637
Total K-12 Enrollment	49,427	49,359	49,622	50,226	50,526	50,702	49,397	49,009	49,303	49,489
% Born Outside of the US	9.2%	9.4%	10.4%	11.0%	11.3%	11.9%	11.4%	11.6%	12.2%	13.4%



STUDENTS NOT BORN IN THE US BY GRADE: 2023-24

	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total K-12
Total Enrollment	3,787	3,890	3,960	3,766	3,721	3,769	3,689	3,464	3,735	3,900	4,037	3,612	4,159	49,489
Born Outside of the US	308	355	428	410	506	541	510	543	533	606	648	623	626	6,637
% Born Outside of the US	8.1%	9.1%	10.8%	10.9%	13.6%	14.4%	13.8%	15.7%	14.3%	15.5%	16.1%	17.2%	15.1%	13.4%
In US School < 1 Year and Born Outside of US	298	106	100	90	87	78	77	69	66	145	128	48	27	1,319
% In US School < 1 Year and Born Outside of US	96.8%	29.9%	23.4%	22.0%	17.2%	14.4%	15.1%	12.7%	12.4%	23.9%	19.8%	7.7%	4.3%	19.9%

Time in US determined by a student's US school entry date in Infinite Campus.



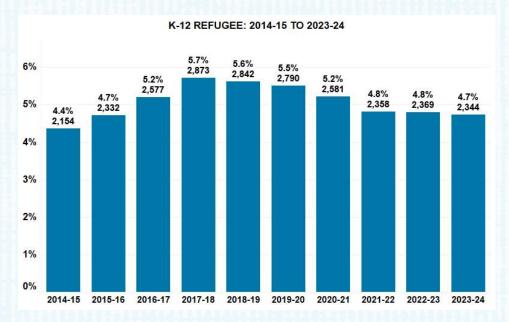


16

STUDENTS DESIGNATED AS REFUGEES: 2023-24

Birth Country	Total Students K-12	% of Refugees
Afghanistan	429	18.3%
Bhutan	40	1.7%
Burundi	2	0.1%
DR Congo	59	2.5%
Egypt	39	1.7%
Ethiopia	40	1.7%
Iraq	15	0.6%
Kenya	130	5.5%
Myanmar (Burma)	324	13.8%
Nepal	195	8.3%
Rwanda	13	0.6%
Somalia	45	1.9%
Sudan	76	3.2%
Syrian Arab Republic	46	2.0%
Tanzania, United Republic of	51	2.2%
Thailand	790	33.7%
Turkey	6	0.3%
Uganda	36	1.5%
Ukraine	8	0.3%
Grand Total	2,344	100.0%

- This report counts <u>429</u> Afghan students enrolled in the school district as of October 2023. The number of Afghan students in the district has increased <u>39%</u> (<u>120</u> students) since last year as families have settled in the Omaha area.
- Refugee counts were recalculated in 2019-20 to include Egypt, Iraq, and Uganda. In 2023-24, Ukraine and Turkey were added to the list of refugee birth countries, but previous years were not recalculated. The Democratic Republic (DR) of Congo also includes students with a reported birth country of Congo.





REFUGEE GROWTH BY COUNTRY: 2014-15 TO 2023-24

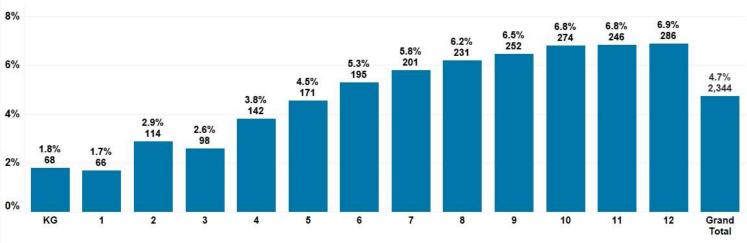
Birth Country	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Afghanistan	7	23	27	43	82	78	96	95	309	429
Bhutan	83	84	82	82	86	75	69	60	50	40
Burundi	5	5	4	3	3	4	2	2	3	2
DR Congo	5	5	18	38	43	52	47	46	58	59
Egypt	38	39	36	46	49	53	51	41	41	39
Ethiopia	57	50	44	46	50	45	42	39	37	40
Iraq	9	10	8	13	11	8	11	11	13	15
Kenya	157	161	185	216	213	202	188	163	144	130
Myanmar (Burma)	563	617	658	650	599	571	501	446	379	324
Nepal	172	186	208	254	285	282	262	238	218	195
Rwanda	1	1			2	1	1	1	2	13
Somalia	125	140	150	176	147	133	99	82	64	45
Sudan	115	112	120	132	104	98	92	79	82	76
Syrian Arab Republic	3	3	31	61	63	61	54	34	33	46
Tanzania, United Republic of	23	20	19	36	43	51	50	52	47	51
Thailand	777	838	944	1,022	1,012	1,030	972	928	852	790
Turkey										6
Uganda	14	38	43	55	50	46	44	41	37	36
Ukraine										8
Grand Total	2,154	2,332	2,577	2,873	2,842	2,790	2,581	2,358	2,369	2,344



Refugee counts were recalculated in 2019-20 to include Egypt, Iraq, and Uganda. In 2023-24, Ukraine and Turkey were added to the list of refugee birth countries but previous years were not recalculated. The Democratic Republic (DR) of Congo also includes students with a reported birth country of Congo.

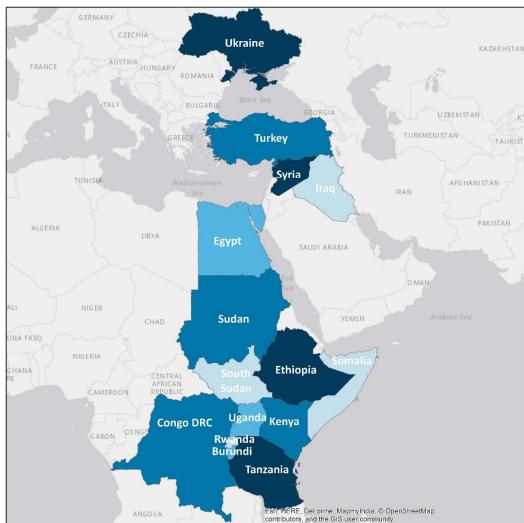
PERCENT OF STUDENTS DESIGNATED AS REFUGEES BY GRADE: 2023-24

	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total K-12
Total Enrollment	3,787	3,890	3,960	3,766	3,721	3,769	3,689	3,464	3,735	3,900	4,037	3,612	4,159	49,489
Refugee	68	66	114	98	142	171	195	201	231	252	274	246	286	2,344
% Refugee	1.8%	1.7%	2.9%	2.6%	3.8%	4.5%	5.3%	5.8%	6.2%	6.5%	6.8%	6.8%	6.9%	4.7%



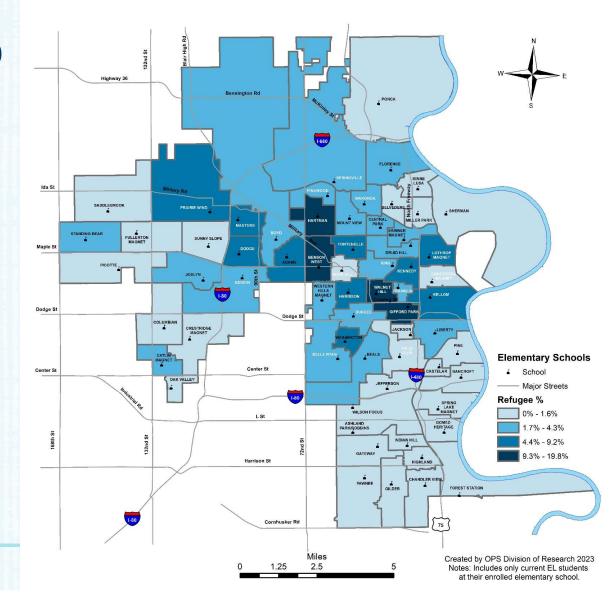








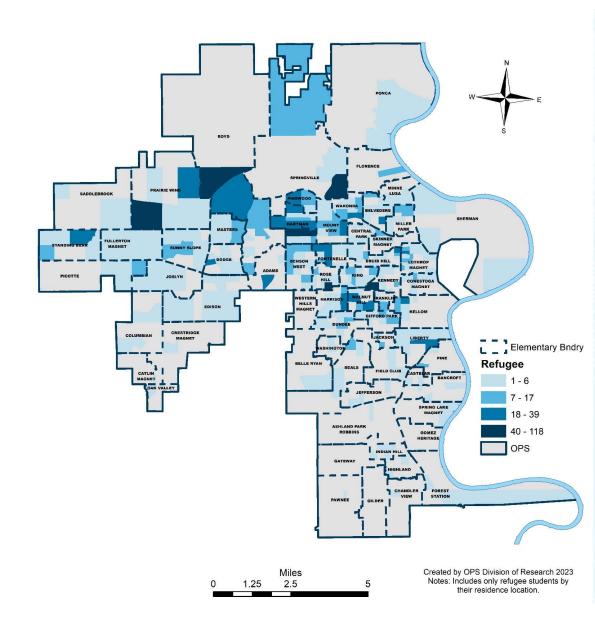
STUDENTS DESIGNATED AS REFUGEES BY ENROLLMENT ELEMENTARY SCHOOL: 2023-24 (K-6)





AS REFUGEES BY RESIDENCE UNIT ZONE: 2023-24 (K-12)





Thank you.

